

LYNDALE GREENS PS

Philosophy, Values and Vision

2019

Philosophy

Lyndale Greens Primary School

- Lyndale Greens Primary School is committed to providing a learning environment and educational programs which will motivate, challenge and support students to become lifelong learners. The school aims to maximise student potential in a safe, happy and caring community in which academic achievement, positive self-esteem, cultural diversity and the rights of all are highly valued and respected.
- At Lyndale Greens Primary School, we challenge children intellectually by providing a wide range of educational experiences and opportunities to extend their academic, creative, social, emotional and physical development. We aim for our students to have high expectations, be problem-solvers, responsible risk-takers, and to be responsible citizens who are productive and effective communicators in the 21st century.
- At Lyndale Greens Primary School the teachers cater for the needs of the whole child, inclusive of their academic, social, emotional, physical and creative development. We view learning as an active and reciprocal partnership between students, parents and staff. We provide a stimulating, curriculum that fosters student self-esteem and self-discipline, with priorities focussing upon the development of Literacy, Numeracy and ICT skills. We provide a challenging curriculum for all students to assist them in striving to achieve their personal best. We cater for individual abilities, talents and learning styles. The school community continues to embrace the use of information technology to challenge and enrich our students.

Values -

RESILIENCE	<ul style="list-style-type: none">• The ability to bounce back from hardships.• Resolve conflict in a constructive and peaceful way.• Having a red-hot-go.• The ability to become strong and successful again after something bad happens.
EXCELLENCE	<ul style="list-style-type: none">• Striving to achieve your best.• Motivated to have a go and keep trying.• Enthusiasm to continually improve.• Showing pride by recognising and celebrating personal, school and community goals and achievements.
ACCEPTANCE	<ul style="list-style-type: none">• Respecting and accepting others in the classroom and in the playground.• We include others and show that we understand and celebrate everyone's differences.• Care about other people and treat them well.• Tolerant of others, their differences, cultures and beliefs.
CO-OPERATION	<ul style="list-style-type: none">• Collaboration and effective communication between staff, parents and students• Working together to achieve our goals.• Team work, being a team player and share the load.• Keep a safe and happy environment.
HAPPY AND HEALTHY	<ul style="list-style-type: none">• All students and staff are happy to come to school.• All students and staff are happy with what you've achieved.• Strive to have a healthy body and healthy mind.• Eat healthy food and continue to be active.

Vision

At Lyndale Greens Primary School we aim to:

- Foster a healthy school culture in which high levels of achievement take place within a positive social environment
- Provide students with a safe learning environment
- Maximise student learning opportunities through engagement
- Provide opportunities for students/parent participation and student/parent voice
- Build a school environment based on positive behaviours and values

Student voice

Student voice is not simply about giving students the opportunity to communicate ideas and opinions; it is about students having the power to influence change. Authentic student voice provides opportunities for students to collaborate and make decisions with adults around what and how they learn and how their learning is assessed. This is known to lead to improved educational outcomes. (From Amplify)

Student agency

Student agency refers to the level of autonomy and power that a student experiences in the learning environment. Student voice and agency are intrinsically linked. Agency gives students the power to direct and take responsibility for their learning, creating independent and self-regulating learners. (From Amplify)

As students we will strive to make the most of our learning opportunities and model the school values.

Approved by Staff - March 2019 and to be reviewed by 2021