School Photos
Last Tuesday we had school photos taken. Thank you to all of the children for looking so lovely for their photos. We started the day outside and then had to move inside for some of the Student Leadership photos due to the very gusty conditions.
Thank you to Mrs. Leonie Viney for her organisation and to our School Captains who also did a wonderful job assisting the photographers. They ensured the day ran smoothly. The photos take a few weeks to process and should be here by the end of April.

Anaphylaxis Reminder
In line with our Anaphylaxis policy, we remind parents and students that we do have a number of students with nut allergies and we ask that students do not bring nuts or nut products to school.

Anaphylaxis is a severe and sudden allergic reaction when a person is exposed to an allergen. The most common allergens in children are eggs, peanuts, tree nuts (e.g. cashews), cow's milk, fish and shellfish, wheat, soy, certain insect stings and medications.

We are committed to:

- Providing as far as practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of school
- Raising awareness about allergies and anaphylaxis in the school community
- Actively involving parents/carers of each student at risk of anaphylaxis in assessing risks, developing risk minimisation strategies and management strategies for these students.
- Ensuring each staff member has adequate knowledge of allergies, anaphylaxis and emergency procedures.

Student Absences: Both Federal and State governments are placing daily School Attendance as a high priority for all students. As of mid-last year, stricter accountabilities were introduced for parents to ensure their child’s daily attendance at school.

- It is also important for all students to arrive at school ready to begin their learning at 9:00am.
- Students running late not only disrupt other students, they often require special instruction from...
the teacher and can find it difficult to catch up.

- Explicit instruction in key learning areas such as literacy and numeracy takes place in the morning so it is essential all students are on time and ready to start once the bell rings.

What is an eSmart school?
Lyndale Greens Primary School is signed up to the eSmart program which is a whole-school system for cybersafety and wellbeing. An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls. Students are regularly involved in developing and delivering information on the smart, safe and responsible use of technologies to a variety of audiences and are taught a suite of social and emotional skills.

This information and much more can be accessed at: https://www.esmartschools.org.au

Profile of a modern student
- Children and young people have grown up with the internet and technology as a regular part of their life. It acts as an extension to their identity.

They use it:
- Both at school and for homework and assignments
- As a source of information and/or entertainment
- As an important means to socialise
- Supporting our kids to use these modern technologies in a safe and responsible manner is of utmost importance. Below are a list of tips and resources that are beneficial in building cybersafety awareness.

Cybersafety Tips
- In this day and age of technologies it is extremely important to teach your children how to stay safe online.
- The first step in reducing risks online is talking.
- Talking to your children about what they should and should not do when they are online.
- Find out the activities they are currently doing online and talk about them. Children love to show off their talents, and when you are interested in what they are doing online, nine times out of ten they will be more than happy to show you what they know.
- Let them teach you some of the different chat programs they use, what sites they visit and music download software they use.
- Make sure your child does not spend all of his/her time on the computer. People, not computers, should be their best friends and companions.
- Keep the computer in an area where it can be monitored, like the family room, kitchen or living room, not in your child’s bedroom.
- Learn enough about computers so you can enjoy them together with your kids.
- Teach them never to meet an online friend offline unless you are with them.
- Watch your children when they’re online and see where they go.
- Make sure that your children feel comfortable coming to you with questions and don’t over react if things go wrong.
- Encourage discussions between you and your child about what they enjoy online.
• Teach them what information they can share with others online and what they can’t (like telephone numbers, address, their full name and school)
• Get to know their “online friends” just as you get to know all of their other friends.
• Warn them that people may not be what they seem to be and that people they chat with are not their friends, they are just people they chat with.
• Discuss these rules, get your children to agree to adhere to them, and post them near the computer as a reminder.

NAPLAN Parent Workshop
Wednesday, 13th April
9.15am – 10.30am

Dear Parents/Guardians,

Years 3 and 5 students at Lyndale Greens Primary School will be completing the NAPLAN tests in Term 2 on 10-12 May. NAPLAN is an assessment tool for governments, schools and parents to understand and improve the literacy and numeracy outcomes of Australian students.
NAPLAN provides parents of students in Years 3/5/7/9 with a report on their child’s performance in literacy and numeracy against the national average. Schools and teachers use NAPLAN data to improve teaching and learning programs in the classroom.
Many parents have mentioned to me that they would like further information or assistance, so they can help their child prepare, or simply understand what is involved for their child during NAPLAN testing.
Therefore, we will be running a WORKSHOP for PARENTS to provide examples of NAPLAN test questions, as well as some practical ideas on how to help your child at home. For many parents, it has been a while since you have been to school, and we all get a bit rusty with our maths, spelling, reading strategies etc.
We invite all parents/guardians of Years 3 and 5 students to attend this Parent Workshop on Wednesday, 13th April, from 9.15am until 10.30am. This information session will provide the following:
• An explanation of how to break down the questions, which strategies the children could use to solve problems, ideas for improving spelling, sentence structure and story writing, and many more ideas
• Suggestions as to how you can assist and support your child’s learning at home
• An opportunity for you to ask any questions you may have.
Our aim is to support our parents, and you won’t be asked to get up in front of other parents to solve problems or complete work. We will be there to demonstrate, discuss, and to provide ideas and strategies to support our parents.
We will give you a handout of the practical ideas, as well as sample pack of NAPLAN type questions you could take home to support your child.
When: Wednesday, 13th April, 2016.
Time: 9.15am – 10.30am
Where: The Year 1 Gallery
We look forward to seeing you then.
Ms Victoria Golding

Prep (Foundation) - 2017 Parent & Family Information Evening
If you have a child commencing Prep in 2017, Lyndale Greens Primary School would like to extend a warm welcome to you and your family to take a tour of our school and outstanding facilities.
This is an opportunity to meet the Principal – Victoria Golding, Assistant Principal – Karen Hall, Leading
Teachers - Beth Moorman and Jaylene Henderson, Prep (Foundation) Teachers and a range of Classroom and Specialist Teachers.

There will be plenty of time to ask questions about the extensive range of programs offered at Lyndale Greens Primary School. We will take a tour of our school facilities, including our sensational classrooms and playgrounds.

Where: Lyndale Greens Primary School
When: Wednesday 23rd March 2016
Time: 5.00-6.30pm
Food: Light refreshments (finger food/drinks) provided

ICAS - UNSW Educational Competitions
Students from grades 3 to 6 who enjoy a challenge are invited to enter The University of New South Wales International Competitions in Digital Technologies – Mathematics - Science and English.

Students sit the tests at school and receive a certificate acknowledging participation. Students are eligible for awards including High Distinction, Distinction and Credits Certificates as well as the prestigious University of NSW Medals. Medal presentation ceremonies are also held at various venues so the medal winners can celebrate their achievements with their parents and teachers.

There is a cost of $8.00 per competition. Please complete the form below and return to either your teacher or the office by 24th March, 2016

UNSW Educational Competitions
I want to sit for the UNSW Educational Competition at a cost of $8.00 per competition. I have enclosed the correct money.

Name:.................................
Grade: ..................
Have you applied for the Camps, Sports and Excursions Fund (CSEF)?

Parents are reminded that if you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their achievements.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students

Applications close 3 June 2016.

Narrative writing by Grade 3 students.

The Bottle
I was walking on a beautiful island. The water was shimmering like diamonds, the sand was soft....

ZZZZaaapppp! Lightning shocked me. The rain poured on me. It was getting really dark. I needed some shelter. Luckily there was a small cabin. I needed to sleep. Then I slept. “zzzzzz”

The next morning I woke up from the shine of the sun. I was about to eat, but then I noticed something....

The water was coming in. I needed to get away or the water will flush me away into the open sea! “Help!” I cried running around. I was really scared. Then I fainted.

In 1 hour and 45 minutes, I saw a captain on a huge ship. He looked at me with big round eyes. “Hello!” cried the captain. “I’ve come from the United States of America!”

“Can you take me to Antarctica?” I asked. I jumped on board.

The ship started to sail away from the beautiful island. One day later we arrived at Antarctica. Then we jumped off and I heard a noise. It was all of my friends! They were waiting for me.

by Ali (3A)

“Lily! Look! There is a bottle on the beach. Lets see what is inside it.”

“Wow!” There is a treasure map. Lets get prepared to go on this adventure. “Come on Lily”.

We followed the directions and we arrived at a mysterious cave. We tiptoed into the cave, but we just closed our eyes then opened our eyes. We saw a spooky clown!

“Aaaaahhhh! Let’s get out of here.” After we hid behind a bush, he went away.

I went into the rusty cave into an imaginary world. I was so happy that everyday I went to the cave and there were no more spooky, terrifying clowns.

by Mena (3C)

Up and away
A kind and thoughtful lady named Mena lived in a house with balloons on top. The balloons lifted the house into the air. She was going to fly in her house to Hawaii for her holidays. She flew to magnificent Hawaii. Then...
Pop! Pop! Pop! All of the balloons burst. Mena couldn’t get back home. So she thought hard. What could she do? She ate coconuts and it gave her an idea.

She explained that leaves would be a great source. She thought it would move like a tornado and a cyclone combined.

A few minutes later... A century later... A 1000 years later... Ancient age later... Done! She jumped with excitement! She thought it was incredible, majestic, enchanted. Her heart jumped. So it was time to go back. The Flying House by Asha (3A)

“Oh yeah! Hi Angelee!” I exclaimed. “Hi Asha!” Angelee replied. It was my first time coming over to Angelee’s house. She led me to her bedroom where all her ingredients and utensils were ready for an experiment.

She told me she didn’t have a jug and that she was going to put the ingredients in the downpipe just outside her window!

So she put the ingredients in the downpipe. We waited and waited and waited but nothing happened. So I decided to go outside and play basketball. But as soon as I opened the door.....

We were soaring through the air like a rocket! Anger filled inside me. I stomped my feet. My hair was flying everywhere. I slammed the door shut. Then I shouted out loud “Angelee!” Then Angelee stammered back “Yyyes. Aaassshha.” Then I exclaimed “Since you wanted to try out this experiment, you didn’t want to listen to me for help and now see what has happened!”

by Aaliyah (3C)

Asha’s Project
Knock! Knock! I heard from the outside door. I opened the door. “Hey Asha. Come in.” “I want you to look at my project and can I do it to your house?” Asha was going crazy.

Asha got lots of balloons and blew up each of them. “Balloons. Really Asha?” Asha tied the 100 balloons up on the hooker. “Ahhhh!” I screamed. Asha’s hair was flying. I looked down...

My house was flying! We were going high up. I felt like I had left Earth. Everything in my house was shaking. “Asha. What is happening?”

“Sorry. That was my project.” Asha was frozen. “Can you get my house to go down?” I was rocking from side to side. “Wait....” I was thinking of a plan.

I got out to the roof top when Asha was sleeping on my couch. I got each balloon and tied it to my hand and Asha’s hand. But it was hard. “I’m ready. 1,2,3! Go!” I was flying like the house but down. I felt like I was a floating leaf.

The balloon popped, but this wasn’t a problem. Somehow I teleported to the house... The house shook like an earthquake by Angelee (3A)

The Egg
Whoo! Hoo! “I’m going to a spectacular land which is so extremely quiet,” I exclaimed. I’m just going because Rithika is extremely annoying. So I sailed across the seven seas. Then I saw a huge cannonball coming! I screamed out loud as I could like a rooster. All the other pirates were terrified.

by Sayumi 3B