No. 160 04/03/2016

**DATES TO REMEMBER**

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<th>Monday</th>
<th>14th March</th>
<th>Public Holiday</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>15th March</td>
<td>School Photo Day</td>
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**Public Holiday – Monday 14th March**
Students DO NOT come to school on this day.

**Prep (Foundation) - 2017 Parent & Family Information Evening**
If you have a child commencing Prep in 2017, Lyndale Greens Primary School would like to extend a warm welcome to you and your family to take a tour of our school and outstanding facilities.
This is an opportunity to meet the Principal – Victoria Golding, Assistant Principal – Karen Hall, Leading Teachers - Beth Moorman and Jaylene Henderson, Prep (Foundation) Teachers and a range of Classroom and Specialist Teachers.
There will be plenty of time to ask questions about the extensive range of programs offered at Lyndale Greens Primary School. We will take a tour of our school facilities, including our sensational classrooms and playgrounds.

**Where:** Lyndale Greens Primary School
**When:** Wednesday 23rd March 2016
**Time:** 5.00-6.30pm
**Food:** Light refreshments (finger food/drinks) provided

**Lock Down Drill**
On Wednesday 2nd March, the students and teachers completed our “Lock down” drill procedures. This is a standard procedure that all schools must complete throughout the year as part of their Emergency Management Plan. The children and staff performed extremely well.

**Parent Code of Conduct**
If a parent/carer has an issue or concern about another student at our school, they must report it to one of the following staff members; Principal (Victoria Golding), Assistant Principal (Karen Hall), Student Wellbeing Teacher (Colette Mara) or their child’s classroom
Under NO circumstances are parents allowed to approach another student to discuss an incident or issues.

Schools have a responsibility to provide an educational environment that ensures that all students are valued and cared for, feel they are part of the school, and can engage effectively in their learning and experience success. Our school community includes our students, staff and families. This community shares certain expectations of one another, in regards to student engagement, attendance and behaviour, which, when applied together, will improve our students’ academic and social experiences at Lyndale Greens Primary School.

Lyndale Greens Primary School bases all we do around the agreed school’s values, which are: Resilience, Excellence, Acceptance, Cooperation, Happy and Healthy

<table>
<thead>
<tr>
<th>Shared expectations of our PARENTS / CARERS</th>
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<tr>
<td><strong>Engagement</strong></td>
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**Attendance**

- Ensure students attend school and have the appropriate learning materials
- Supply an explanation in the event of non-attendance.
- Deliver students on time to school and ready to learn.
- Ensure enrolment details are correct
and up to date.

<table>
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<tr>
<th>Behaviour</th>
<th>Support the school’s behaviour expectations in order to promote a consistent approach to learning both in and out of school.</th>
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<td>Promote respectful relationships within the school community.</td>
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<td></td>
<td>Raise issues or concerns with the school in a respectful manner.</td>
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**School Photos**

School photos will be taken on **Tuesday 15th March**. All students must be in correct school uniform. Envelopes showing prices and package options have been sent home with each student with this newsletter.

If there are two or more students from the same family at Lyndale Greens Primary School, the parents may wish to also have a family photo taken. Family photo envelopes will be available from the office.

The completed envelopes and correct money must be returned to school on **Photo Day** Tuesday 15th March. Each student must have their own envelope.

*Please note there will be no change available at the school office.*

**ICAS - UNSW Educational Competitions**

Students from grades 3 to 6 who enjoy a challenge are invited to enter

*The University of New South Wales International Competitions in Digital Technologies – Mathematics - Science and English.*

Students sit the tests at school and receive a certificate acknowledging participation. Students are eligible for awards including High Distinction, Distinction and Credits Certificates as well as the prestigious University of NSW Medals. Medal presentation ceremonies are also held at various venues so the medal winners can celebrate their achievements with their parents and teachers.

There is a cost of $8.00 per competition. Please complete the form below and return to either your teacher or the office by 24th March, 2016.

**UNSW Educational Competitions**
I want to sit for the UNSW Educational Competition at a cost of $8.00 per competition. I have enclosed the correct money.

Name:.........................................

Grade: ............... 

Digital Technologies (17th May) ☐
Science (31st May) ☐
English (2nd August) ☐
Mathematics (16th August) ☐

Total Cost included  $ ______

Science Incursion
Grade 5 and 6 students had fun and learnt how to control robots during a Science Incursion provided by the Victorian Science Space Education Centre. This was a new incursion developed by one of the presenters, Mark, to give students experiences in creating instructions using I-pads to program robots around a model of the surface of Mars. Students and teachers were fascinated and challenged to complete the course. 

Mougadam, 6B, wrote “We met two men from VSSEC, Mark and Chris. They gave us Spheros with ipads to control them. We put in a code on the ipad and if we hit play the sphero will obey that code and do it. Finally, there were coloured flags on the surface of Mars and each group was assigned a group of flags of the same colour. We had to put in a code and try to make go to the three flags in one. I wish we could have had another half an hour or even an hour. I have a better understanding of robots now.” Malithi, 6A, wrote “I learnt that to control the robot properly - you need to give it precise actions. I enjoyed watching our robot go to each flag on the course. I will remember how to control the directions the light faces on the robot so I can move it properly. I want to know more about how to program X and how to make the robot. Haadi, 5C, wrote “I learnt how to program a robot and how to use a new website, scratch/tickle, and it was explained Bluetooth (radio signal). I enjoyed using the ipads and playing with the robots.”

Judith Sise Science Teacher