



Lyndale Greens Newsletter

Keeping Our School Community Informed

No. 196 10/2/2017

DATES TO REMEMBER

10th February	Friday	School Council Nominations Close
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Parent Contacts

It is vital we have up to date phone numbers for families. In emergency situations and if your child is sick, it is crucial we are able to contact you easily. If you have changed your phone number or emergency contacts please contact the office and update these ASAP.

Medical Conditions

If your child has any medical condition it is vital to let the school office and class teacher know at the start of every year. Although hand overs are done from teacher to teacher it is important teachers receive this information first hand. If your child has an anaphylaxis or asthma plan these need to be provided to the school as well as their asthma puffer and or epipen which should be clearly labelled.

Immunisations Certificates

As part of enrolling in a Victorian government primary school, or transferring between schools, you need to show your child's immunisation status certificate to the school. Children who are not immunised can still attend school but they will still need to present an immunisation status certificate. (See attached brochure about Immunisation requirements).

ANAPHYLAXIS REMINDER

In line with our school's policy on Anaphylaxis, we remind parents that nuts and nut products should not be brought to school in lunches and snacks. We are committed to:

- providing, as far as practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of the student's schooling.
- raising awareness about allergies and anaphylaxis in the school community.
- actively involving the parents/carers of each student at risk of anaphylaxis in assessing risks,
- developing risk minimisation strategies and management strategies for the student.
- ensuring that each staff member has adequate knowledge of allergies, anaphylaxis and emergency procedures.

NB: Parents please ensure the school is aware if your child is Anaphylactic. Please ensure the school has your child's action plan and an up to date epipen **ASAP.**

Student Accident Insurance

This is a reminder that the Department does not provide personal accident

insurance or ambulance cover for students. Parents/guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs. Reasonably low cost accident insurance policies are available from commercial insurers.

Children Arriving Early to School
Students should not be in the school grounds unsupervised either before or after school. In the morning, students are supervised from **8:45am**. If students arrive at school earlier than this time they need to be supervised by parent/carer - **Please remember, students should not be in the yard unsupervised.**

In the afternoon teachers are on duty in the yard from **3.15 pm – 3.30 pm**. It is important students leave promptly. When teachers finish duty at 3.30pm, any students who are remaining in the grounds unsupervised are taken to the Office and parents contacted. If you are delayed for any reason, please notify the office and we will ask your child to wait at the office.

The office is **NOT** a before and after school care facility and should not be treated as such. If we notice your child is being dropped off too early and being collected too late on a regular basis, we will be contacting you to discuss appropriate arrangements for your child.

NO Parking in the School Grounds
Parents/Carers and/or Grandparents are **NOT** permitted to park in the school grounds. This includes the staff carpark and in the driveway at the back of the school. The children's safety is of the utmost concern.
We realise it can become very congested around the school at pick up and drop

off times, however parking in the school grounds is not an option.

Notice of School Council Elections 2017

Lyndale Greens Primary School is now calling for nominations from parents and staff to fill the following vacancies.

- **3 Parent Vacancies**
- **1 DET** - (Department of Education)

On Monday 6 February, Notice Of Election and Timeline is be posted at the office . Closing date for nominations is Friday 10th February. Nomination forms are available at the office.

Grade Excursions & CSEF Funding 2017

DON'T MISS OUT on providing for your child – APPLY NOW!

Throughout the year, every grade level will be involved in a range of class excursions. Excursions are important for many reasons. Many of our families are eligible for the \$125 through the CSEF (Camps, Sports and Excursions Fund) which will cover activities such as sports, excursions and swimming.

This funding is extremely important and enables your child to participate in a range of excursions and activities.

If you have a current and eligible Centrelink Health Care Card or Pension Card, **you need to apply NOW!.**

Some grades will be going on an excursion within the next few weeks – Please makes sure you apply ASAP.

How do I apply for the CSEF funds?

Step 1: Bring your current Centrelink Health Care Card or Pension Card to the office and we will make a photocopy of it.

Step 2: Complete the CSEF application form and hand it to the office.



Educational trips are important in many ways.

Going on an Educational excursion means more than simply leaving the school grounds. Educational excursions should always have a major educational element, but the impact of Educational trips can extend much further. The importance of Educational trips includes giving students the chance to build closer bonds with their classmates, experience new environments and enjoy a day away from the classroom.



Reinforcement

The trip can reinforce what a teacher has been instructing in class about a subject and help students understand the topic better.

Engagement

Teachers turn trips into mobile classrooms, instructing students to collect data, then quizzing them or assigning a project based on what they learned during the outing.

Socialization

Taking students into a new environment gives them the experience of travelling in a group and teaches them to be respectful of the locations they visit.

Exposure

Kids get to visit a place to which they have never been before. This can be particularly advantageous to students who are less fortunate and don't have the opportunity to travel.

Curiosity

Students who go on Educational trips find that they want to learn more about the subjects on which the trip focused.

Retention

The type of memories that Educational trips create, called "episodic memories,"

helps children retain information for longer periods.

Informal Learning Environment

Educational trips provide valuable educational opportunities away from the classroom, without using textbooks and other tools used in a normal school setting. Students on Educational trips can often learn while having fun in a more informal environment. If the Educational trip destination has staff members who do hands-on teaching with visiting students -- such as at a science center or historical museum -- the children will be excited to learn from someone new

Fun

No matter how much students learn during an Educational trip, their favourite memories may be based on their enjoyment of the day. Getting away from school for a day or even half a day is always exciting for students, and Educational trips are always highly anticipated. Students will have fun with their friends and they also may return to the classroom with a renewed focus on their schoolwork.

START UP WEEK

31ST January – 3RD February



Last week all the students



participated in 'Start Up Week'. During Start Up Week, students established their classroom rules and routines. Looked at our school values and what they mean. Established friendships with their new classmates

and getting to know their new classroom teacher.

On Friday we had a whole school picnic in the courtyard. Parents and carers were invited to our Open School Afternoon and were able to visit their child's grade and meet the teacher.

During Start Up Week ea grade created a poster with their class motto. These fabulous posters are on display in the office corridor. If you have time before or after school please come and see the display.

All the teachers, students and staff are excited for a wonderful 2017 at Lyndale Greens PS.



What My School Means to Me

I enjoyed going to the Attendance Excursions, it make us interested to attend the class every day.

I am interest to learn about technology and ICT.

I enjoy all the specialist classes such as: music, art and library.

I enjoy coming to school every day with my friends.

My class mates are friendly and

I enjoy being a leader of my school.

My teachers are very sympathetic and nice to me. Our teachers push us to do our best.

Our classrooms are bright and clean

By Sahar 6C



Sunflowers Science

The last flowers to bloom in the 2016 summer garden are the Sunflowers. They are spectacular and a great photographic



background for students returning to school. The students have enjoyed watching the bees, butterflies, ants and insects visiting the flowers for feasts of pollen and nectar. A creamy green caterpillar also was sighted eating the petals. Some of the marigolds and strawflowers are still flowering beneath the giant sunflowers. Students from grade 3 to 6 discovered the secrets of seed dispersal from the exploding cosmoses to the floating strawflower seeds. The sunflowers just produce hundreds of seeds and just as well because parrots love to eat the seeds and so do we! Many students have collected some of the seeds from the remaining flowers and are planning to grow their own flowers at home. The 2016 Summer Bouquet of Flowers

was a great success for all the students involved and many students are looking forward to the next planting of vegetables.



This investigation leads into the science theme for 2017 – Sustainable Earth.

Judith Sise Science Teacher

