

# Lyndale Greens Newsletter

Keeping Our School Community Informed

No. 200 10/3/2017

## **DATES TO REMEMBER**

<b>13<sup>th</sup> March</b>	<b>Monday</b>	<b>Public Holiday</b>
<b>14<sup>th</sup> March</b>	<b>Tuesday</b>	<b>School Photo Day</b>
<b>16<sup>th</sup> March</b>	<b>Thursday</b>	<b>Meet the Teacher</b>
<b>16<sup>th</sup> March</b>	<b>Thursday</b>	<b>Book Fair</b>
<b>23<sup>rd</sup> March</b>	<b>Thursday</b>	<b>Prep (Foundation) 2018 Parent Information Evening</b>
<b>27<sup>th</sup> March</b>	<b>Monday</b>	<b>NAPLAN Parent Workshop</b>
<b>31<sup>st</sup> March</b>	<b>Friday</b>	<b>Last day of Term 1</b>

**Public Holiday – Labour Day – Monday 13<sup>th</sup> March – Students DO NOT come to school on this day.**

### **School Photos – Tuesday 14<sup>h</sup> March**

A reminder to students and parents that our School Photos will be held on Tuesday 14<sup>th</sup> March. This is the day after a Public Holiday, so please put the date in your diary so you remember to be in FULL school uniform for the photos. Information about cost and photo packages have been sent home this week.

If you have two or more children attending Lyndale Greens Primary School and wish to have family photo taken – envelopes are available from the office.

### **Naplan – Parent Workshops – Monday 27<sup>th</sup> March 9.30 -11.00am (Mod 6 Gallery)**

Dear Parents/Guardians,  
Years 3 and 5 students at Lyndale Greens Primary School will be completing the NAPLAN tests in Term 2 on 9-11<sup>th</sup> May.

NAPLAN is an assessment tool for governments, schools and parents to understand and improve the literacy and numeracy outcomes of Australian students.

NAPLAN provides parents of students in Years 3/5/7/9 with a report on their child’s performance in literacy and numeracy against the national average. Schools and teachers use NAPLAN data to improve teaching and learning programs in the classroom.

Many parents have mentioned to me that they would like further information or assistance, so they can help their child prepare, or simply

understand what is involved for their child during NAPLAN testing. Therefore, we will be running a WORKSHOP for PARENTS to provide examples of NAPLAN test questions, as well as some practical ideas on how to help your child at home. For many parents, it has been a while since you have been to school, and we all get a bit rusty with our maths, spelling, reading strategies etc. We invite all parents/guardians of Years 3 and 5 students to attend this Parent Workshop on Monday 27<sup>th</sup> March at 9.30. This information session will provide the following:

- An explanation of how to break down the questions, which strategies the children could use to solve problems, ideas for improving spelling, sentence structure and story writing, and many more ideas
- Suggestions as to how you can assist and support your child's learning at home
- An opportunity for you to ask any questions you may have.

Our aim is to support our parents, and you won't be asked to get up in front of other parents to solve problems or complete work. We will be there to demonstrate, discuss, and to provide ideas and strategies to support our parents.

We will give you a handout of the practical ideas, as well as sample pack of NAPLAN type questions you could take home to support your child.

**When:** Monday 27<sup>th</sup> March

**Time:** 9.30am – 11.00am

**Where:** The Mod 6 gallery

We look forward to seeing you then.

Ms Victoria Golding

### **Life Education Van Visit**

On Wednesday 15<sup>th</sup> March the Life Education Van will be visiting our school till the 27<sup>th</sup> March. The Life Education program provides students with the opportunity to develop strategies, and practice the skills required to avoid the harms associated with an unhealthy lifestyle.

Each class will have an opportunity to visit the van and participate in a variety of activities. There is no cost to this program as funding has been provided by the Dandenong Company, Chobani.

### **When they toys came to life!**

#### **Stories by Grade 2B**

The toys didn't move, the teacher paused the camera each time the teacher wanted them to move. But I think it's real so when I was tucked in bed, I had no idea what was happening, I didn't even see one single bit. The teddies crept towards the tissue box, the white sheep was only heading towards the box and tore up the tissues and

nobody saw except for our Principal, Miss Golding. She is very nice, elated, joyful and she is gracious but the next day we saw them on the camera. They moved all by themselves, we saw it with our own eyes. If you guys don't believe it, then you guys don't trust me! ***By Eva 2B***

One day I was sleeping in my bed. I was hugging one of my toys because I was scared. I hugged too, too much because I was really scared. In the middle of the night, the toys came alive, they were starting to get off my bed. I thought, what is that tickling me? I slept tight as I could, but I was still scared. Then suddenly, I heard the toys making noises, I couldn't sleep at all. I woke up and saw what was making that strange noise, but I only peeked with one eye. I was really scared but I didn't call mum or dad. I switched on the light and the toys quickly ran to where they were before. Some toys didn't know where they were so I think my Minnie Mouse didn't go back to the right place and my cute bunny rabbit didn't go there at all. What happened to my toys? I quickly ran to mum as fast as I could. ***By Teju 2B***

"Oh!" yelled the toys, "Let's have some fun", yelled Minnie. Rapunzel covered the class with her hair. Minnie threw all the books out. Rosey the bunny jumped everywhere and made a big mess. She played soccer and tore all the paper up and built towers with Lego. When it was morning, the toys fixed everything up. When Mrs. Malcolm came in, we found out the toys were in a different position. When we went out to play, the toys woke up and began to play again. They opened the cupboard and took out lots of paper and drew lots of pictures. The giraffe jumped to get Bananas in Pajamas.

***By Janishaa 2B***

### **Clean Up Australia**

Grade two students have been studying what and why have food wrappers and how our lunch wrappers end up as litter in our school grounds. The students joined Clean Up Australia project to



pick up all the litter in the school yard on Friday 3<sup>rd</sup> March. Each grade took an area and recorded each piece of paper, plastic, foil and food litter. They picked up 72 pieces of foil, 121 pieces of paper, 120 pieces of paper and 180 pieces of food. Most litter was collected from the Junior and Senior playgrounds. The students are doing some more observations and some surveys to come up with a plan to get rid of the litter. Nish, 2C, *"I enjoyed picking up rubbish and eating an icy pole at the*

end too. When I ate my icy pole, I threw my icy pole wrapper into the bin.” Daniel, 2B, “we all got icy poles for picking up rubbish and I won a McDonald Chicken Wrap for making sure my team and I picked up all the food scraps with tongs. It was like being on a mission.” Sandush, “I don’t like seeing our environment dirty and unpleasant. It could be smelly if all the food is left in our school yard.” Anh, 2B, “I liked picking up all the wrappers and food pieces so my school is nice to look at and to play in.” Zeenat, “I don’t like having plastic piece on the ground. I want to put litter in the bins.”



### I See I Care Marine Ambassadors

I went snorkelling with the Dolphin Research Institute with another school. First we have make a line from shortest to tallest and I was the shortest sadly, but I was one of the first people to get a swim suit. We had to change first before putting on the flippers and a mask. Once we got our gear on we walked on the squishy sea grass and this weird seaweed called Neptune’s necklace. During snorkelling I was panicking because the wetsuit and flippers and mask felt uncomfortable but I soon got used to them. Later I saw sea urchins and sea stars, and a fish that looked like a puffer fish. When we finished we did some sea grass searching and discovered 3 animals that we had never saw before. We went rock pooling and learnt from the instructor there might be a blue Ringed Octopus under the rocks but sadly there weren’t any. We were given a sheet, so that we can identify the creatures. we found some small sized crabs. The excursion was the best! I really enjoyed it. **Dero 6A**



First a couple other students, Mrs Sise and the Science Captains went to Silverton Primary School where we caught a bus to Ricketts’ Point Marine Reserve. When we got there, we were split into groups. Lyndale Greens’ students and another school’s students went snorkelling. First we were given a talk on the safety rules and then wet suited and masked, we walked to the snorkelling point. While snorkelling we saw things like jellyfish, sea urchins and sea stars. After snorkelling we hunted

for the small sea creatures that live in sea grass using magnifying glasses, tweezers and torches. When we found something we put it under microscopes. Lastly, we went rock pooling lifting up rocks with one hand only and looking underneath for crabs. I really enjoyed the whole day but especially snorkelling!

### Izabela 6C

Thursday 2<sup>nd</sup> of March, we, Pooja, Arya, Izabela and Dero, went to Ricketts’ Point Reserve where we met Mandy from Dolphin Institute Research. She split us into two groups. One of the groups went to a lab to look at sea grass and go rock pooling, while the other group went snorkelling. We were first to snorkel and the water seemed very deep. I kept drinking extreme salt water as I got used to using the mask. We saw a sea urchin. It stuck to my hand like a vacuum. We also saw an eleven armed sea star. It was an orange tan colour and one person in our group (from a different school) saw a jelly fish and touched it. Luckily it wasn’t venomous like most jelly fish. My best friend, Dero, found a fish that looked like a puffer fish, named Froggie. Someone saw a sea horse. When we came back to the Life Saving Centre, there was a cup of hot milo which made us all feel warm. I got very cold even though I was wearing a wetsuit. I found snorkelling fun. Then we were in the lab while the other group went snorkelling. We were looking for creatures living in sea grass. We found some tiny critters but they were very hard to spot. Our equipment was 2 pairs of tweezers, 4 magnifying glasses, 2 torches and a whole bucket of sea grass. After that we went to the rock pools and discovered that there could be some blue ring octopuses. We found moon eggs that looked like jellyfish. After we said goodbye to the D.M.I and miraculously Mrs Sise asked if we wanted ice cream from Mc Donald’s but by the time we left it was already home time so we couldn’t get any fast food today - maybe next time. Overall I had a great time snorkelling and feeling the sea enchain stuck to my hand! **Arya 6A**



On the 2<sup>nd</sup> of March, I went to Ricketts’ Point. All the science leaders had to wear our swimming suits. We picked up other schools to participate in snorkelling. The best part of the trip was that we went snorkelling and found out new facts about the marine animals like how the eleven legged starfish that has eleven eyes on each leg. When we started to search the rock pools, we found sea snail’s shells on the rocks. We found life in the shells even if the shells were too big. The sea urchins was walking across my hand like slow motion, it felt so spiky. After we had had done all the tasks the instructors told us we were marine

experts. They asked us to help to raise the money on ocean day. They would post the certificates to us. **Pooja 6B**

### **Digital Technologies – Mathematics - Science and English.**

Students sit the tests at school and receive a certificate acknowledging participation. Students are eligible for awards including High Distinction, Distinction and Credits Certificates as well as the prestigious ICAS Medals. Medal presentation ceremonies are also held at various venues so the medal winners can celebrate their achievements with their parents and teachers.

There is a cost of \$9.00 per competition. Please complete the form below and return to the office **by 29<sup>th</sup> March, 2017.**

#### **ICAS Educational Competitions**

I want to sit for the UNSW Educational Competition at a cost of \$9.00 per competition. I have enclosed the correct money.

**Name:**.....

**Grade:** .....

- Digital Technologies (23<sup>rd</sup> May)**
- Science (30<sup>th</sup> May)**
- English (1<sup>st</sup> August)**
- Mathematics (15<sup>th</sup> August)**

**Total Cost included \$** \_\_\_\_\_

#### **Book Fair In The Mod 6 Gallery**

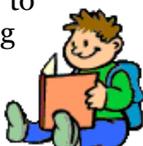
Thursday 16<sup>th</sup> - 23<sup>rd</sup> March

During the week of the Fair, the children will have the opportunity to browse at the books during class time or during their library lesson.

**Books are available for purchase- 8.30-9.00am and from 3.15-3.45pm.**

Parents and students are welcome to browse and buy books during these times.

Children will have the opportunity to participate in the 'Book Fair Colouring Competition. Winners announced at assembly Mon day 20<sup>th</sup> March.



Entries closed 16<sup>th</sup> March. The entries will be displayed around the school.

Winning entries will be on display near the library and will receive a \$10.00 voucher to spend at the Book Fair.

**Fotina Mangonis, Librarian**

#### **Library Motto Competition Library Motto Competition closes Wednesday 15<sup>th</sup> March**

Dear Parent and Students,  
Dr Seuss' motto for reading was:-  
***The more that you read, the more things you will know. The more that you learn, the more places you'll go.***

So, this term, our school library is looking for its own motto.

Therefore, families are invited to write a motto that can be used in our school library. Please use the entry form below and return to the labelled box at the office.

**Entries close** Wednesday 15<sup>th</sup> March. Families are welcome to submit more than one motto. The family who has written the 'winning motto' will receive a selection of books. The prize is on display at the office. The winning motto will be announced during our assembly on Monday 20<sup>th</sup> March. The motto will be on display in the library.  
**F. Mangonis, Librarian**

#### **Library Motto Competition Entry Form**

Family Name .....

Children's Name And Grade

.....

Library Motto:-

.....

.....

.....