



# Lyndale Greens Newsletter

Keeping Our School Community Informed

No. 204 21/4/2017

## **DATES TO REMEMBER**

<b>25<sup>th</sup> April</b>	<b>Tuesday</b>	<b>ANZAC Day – Public Holiday</b>
<b>9, 10 &amp; 11 May</b>	<b>Tue, Wed, Thur</b>	<b>NAPLAN</b>
<b>15 May</b>	<b>Monday</b>	<b>Curriculum Day</b>

### **Welcome Back to Term 2**

Welcome back to all of families. I hope that our families enjoyed the time together over the term 1 holidays. We also have a number of new families who started with us this week and I would like to extend a warm welcome to those students and their families.

### **ANZAC DAY – Tuesday 25<sup>th</sup> April**



**Curriculum Day – Pupil Free Day – Monday 15<sup>th</sup> May –** Students Do Not come to school on this day. (Please note there will be NO staff in attendance at the school as our Curriculum Day will be held OFF Site).

**Naplan 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> May**  
The National Assessment Program for Literacy and Numeracy (NAPLAN) for Years 3 and 5 students will be held on Tuesday

9<sup>th</sup>, Wednesday 10<sup>th</sup> and Thursday 11<sup>th</sup> May. This is a national test that gives a snapshot of each student’s ability in Literature and Numeracy compared to all other students in the same year level around Australia.

NAPLAN tests assess student knowledge and skills in Writing, Reading, Language, Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

**Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.**

***Students may also be withdrawn from NAPLAN by their parent or carer.***

This is a matter for consideration by parents and carers in consultation with the Principal or Assistant Principals. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school – Please see the Assistant Principal- Mrs. Hall or Leading Teacher – Mrs. Standfield.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

**School Banking –  
Commencing Soon**

The School Banking program provides a fun, interactive and engaging way for your child to learn about money and develop good saving habits. Run nationally since 1931 through participating primary schools, School Banking encourages children to regularly deposit money into their Youthsaver account and



earn silver Dollarmites tokens, which can be redeemed for an exciting reward through our Rewards Program. When children join the program they receive a Dollarmites deposit wallet (to use when making School Banking deposits) and a Platybank moneybox, along with a range of materials to help them learn and encourage them to save.



**Parent Induction Program  
2017**

The Lyndale Greens Primary School Parents/Caregivers and Volunteers Induction Program was developed to provide clear guidelines to parents/caregivers/volunteers in relation to their generous support and help within our school community.

Lyndale Greens Primary School welcomes parents & volunteers and we believe that a sincere partnership between the staff at the school and the parents/volunteers is extremely beneficial to our students.

We are very fortunate to have a community of dedicated parents/caregivers and volunteers who *work together* with the teachers to achieve the common goal of enhancing student learning.

For many of our parents/volunteers, it has been a few years

since completing their Induction training. For others it may have been more recent.

However, to ensure that **ALL** of our parents/volunteers have the most up to date and comprehensive knowledge, information and training, we will be conducting a **NEW** and revised program for ALL parent/volunteer helpers.

**If you are thinking about volunteering at Lyndale Greens P.S. in 2017 and beyond, you will need to attend one of our NEW Induction Programs, and ensure you have a current Working with Children Check.**

**We will be introducing some new guidelines, fresh ideas and information to further enhance the support that you can offer our students.**

**Any parent/volunteer who is considering the opportunity to volunteer within the school, please complete the attached form for our Parent Induction Program and return it to Lyndale Greens P.S.**

**Parent Induction Program – 2017**

Name: (PLEASE PRINT)

Student's Grade: \_\_\_\_\_  
**Please tick the box**

I am able to attend the parent Induction program on Tuesday 6<sup>th</sup> March, 2016.

I am unable to attend this program but would be interested in attending another Parent Induction Program.

Signed \_\_\_\_\_

**Date: Tuesday 6<sup>th</sup> June**  
**Time: 9.15 – 10.30**  
**Where: Lyndale Greens P.S.**

**Mathematical Olympiads Training is Underway!**

This week, our Maths Olympiad team began its first week of training.

The focus in our upcoming sessions will be to investigate how to solve challenging mathematical word problems in the most efficient and accurate ways possible.

- ◆ There is a lot of thinking involved with solving mathematical problems:
- ◆ What do I really need to work out?

- ◆ What estimates and assumptions can I make before I begin?
- ◆ What strategy and/or mathematical knowledge or skills will I need to use? What is my solution – does it match the problem?

These are the questions our Year 4, 5 and 6 students taking part will be focussing on in the coming weeks.

We are aiming to approach each question with confidence and skill when our first test event takes place on Wednesday May 17<sup>th</sup>.

**Miss Kylie Smith**  
**Literacy and Numeracy**  
**Support and Extension**

### **Library Motto Winner**

It was great to read the huge amount of entries for the Library Motto Competition. All entries were creative and focused on the importance of reading.

Congratulations to Lataiya (5D) who wrote the winning motto for 2017.

*'Every word you read creates a new world'.*

Her motto will be displayed in the Library.

**F. Mangonis,**  
**Library Teacher**



### **Cold Write stories by 2A** **about the Talking Pet**

One day there was a cat. Suddenly my cat was talking. Just before that I woke up and my cat said “Can you find a home for me?” I said “Of course I will”. Then the cat ran off and I followed her. Suddenly the cat found a magic wand and the cat gave it to me. Suddenly there was a spell out of the magic wand and it made me into a princess and the cat into a princess too. We had so much fun. They lived happily ever after.

**By Molly**

Suddenly I woke up and I wanted a dog. I went to the pet shop. I got a dog. He talked. I saw him talk. He was amazing. I kept a secret. I was walking when the bad guy wanted my dog. He stole my dog. I ran and ran. I said “Why does he want my dog?” I caught the robber. He ran away. I made a trap. I got the robber. I called the police. They put the robber in jail. I kept playing and playing with my dog. I love my dog.

**By Limuthu**