



Lyndale Greens Newsletter

Keeping Our School Community Informed

No. 209 02/6/2017

DATES TO REMEMBER

Tuesday	6 June	Parent Induction Program
Monday	12 June	Public Holiday – No School
Thursday	29 June	Parent/Teacher Meetings
Friday	30 June	Last Day of Term 2- 2.30pm finish

Monday 12th June –

Queens' Birthday Public Holiday – Students **DO NOT** come to school on this day.

Last Day of Term 2 – Friday 30th June - 2.30 Finish

Student Reports & Parent/Teacher Interviews

- **Students Reports** will be sent home on Tuesday 27th June.
- **Parent/Teacher interviews** will be conducted on Thursday 29th June. Notices and information will be sent home soon.

Introducing our NEW Extension & Development Programs Terms 3 & 4

- Across the school from Foundation (Prep) to Year 6, we have many students who are achieving above or well above their expected levels.

- Our teachers currently provide a comprehensive range of extension and support programs to cater for every student within their classroom. The current extension programs support and develop students who are achieving above the expected levels, to ensure they continue to exceed in their learning.



- This will continue throughout every grade from Prep to Year 6.

However, to further develop and extend our students, we are introducing a new range of Extension and Development Programs for students in grades 2-6.

- The **Extension and Development Programs** will be extremely exciting for the students as they will have significant Literacy, Maths, Technology, Science,

Engineering and Critical Thinking components.

How will students be chosen to participate in the new Extension and Development Programs?

Initially, I will be meeting with the classroom teachers to discuss the student's academic achievements in their June Report.

Students will be considered on their academic abilities as well as their creativity, ability to work cooperatively and their overall persistence.

Each term, we will consider including a selection a new of students to participate in these extremely exciting extension programs. The new programs will include:



- **Robotics (Grade 2-6)**
- **App & Game Making – (Grades 5 & 6)**
- **Go Cart Making –(Grades 4-6)**
- **Animation (2-6)**
- **Literature & Author Studies (4-6)**
- **Maths Olympiad (Continues) (4-6)**

The new extension programs will focus on extending the learning environment beyond the classroom, to engage the students in other authentic learning contexts. The students will be challenged to work academically higher, their ability to collaborate with others, their critical thinking skills, creativity and communication skills.

One of the aims is to use ICT to transform the students from being passive users of technology into active creators

The new Victorian Curriculum F-10

The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

What's new in the 2017 Report?

One of the new sections that the parents will see in the 2017 report is Technologies which includes the sections - Digital Technologies as well as Digital Design.

All students from Foundation (Prep) to Year 6 will be learning about digital technologies and digital design as part of their classroom learning program.

What are Digital Technologies?

Digital technologies are electronic tools, systems, devices and resources that generate, store or process data. These includes social media, online games and applications, multimedia, productivity applications, cloud computing, interoperable systems and mobile devices.

What is digital learning?

Digital learning is any type of learning that is facilitated by technology or by instructional practice that makes effective use of technology.

Digital learning occurs across all learning areas and domains. It encompasses the application of a wide spectrum of practices including:

- blended and virtual learning
- game-based learning



- accessing digital content
- collaborating locally and globally
- assessment and reporting online
- active participation in online communities
- using technology to connect, collaborate, curate and create.

Digital Technologies Design & Technologies

- Digital Systems Technologies and Society
- Data and Information Technologies Contexts
- Creating Digital Solutions Creating Designed Solutions



Mathematical Olympiads Update

Our team has now been training for 6 weeks and we've already had our first test event.

Students were challenged by 5 complex problems that involved applying concepts of number, order of operations, probability, volume and area. Here is one of the questions that got us stumped (well done to the 3 team members that got it correct!)

In a bag are 5 red stickers, 4 blue stickers and 3 green stickers.

Emily removes stickers from the bag, one at a time, without looking in the bag.

She stops when she has 3 stickers of the same colour.

What is the greatest number of stickers she could take out of the bag?

Answer: 7 – can you work out why?

As a team we will be practising more of these style of questions to boost our knowledge and confidence for future

test events. The next one is on June 14th and we want to be prepared.

Miss Kylie Smith

Literacy and Numeracy Support and Extension

It's Cool To Be At School

Attendance – Term 2, Week 6			
Prep A	91%	3C	91%
Prep B	93%	3D	85%
Prep C	97%	3E	96%
Prep D	91%	4A	96%
Prep E	90%	4B	94%
1A	87%	4C	90%
1B	98%	5A	98%
1C	91%	5B	96%
1D	97%	5C	92%
2A	96%	5D	92%
2B	98%	6A	96%
2C	90%	6B	92%
2D	95%	6C	97%
3A	95%	6D	98%
3B	92%		

Congratulations to students in Grades 1B, 2B and 5A for the highest attendance of 98% for the week. Well done!

Grade two students wrote a recount about a party they had been to.

Last year me and my family went to India. We went to India because there was a wedding. We had so much fun in India. Me and my sister and my dad got food poisoning. We had to go to the hospital. They put a needle in me and my sister. The needle worked on my sister but not me. I had to stay in hospital for 5 days. They put a patch on my hand, it had to stay on there for 9 days. I was scared to take it off but it was ok when mum took it off.

We went to another party, it was during the day. We got on an India bus, it was an exciting day for us. We had a nice holiday last year.

Jaskiran 2B

“Happy birthday Nana.” “Thank you sweetheart”. I whispered, I’m going to make it a surprise party. I told my nana to stay there because we were going to the shops. But we didn’t go to the shops, we went to the beach. When my nana came to the beach, I explained to her to feed my dog. We set up the tables and we made a cake. My nana thought we forgot it was her birthday. When we finished, we wrapped a scarf around our nana’s eyes, then shouted “HAPPY BIRTHDAY”. But tomorrow is my uncle’s birthday. “Oh no’, we have a big day tomorrow for us too.

Janishaa 2B

Today it was my birthday. My friends came to my birthday, I had birthday hats. I gave one to Abdul and Louis. I was excited for my cake and presents. Abdul gave me two presents and Louis gave me 3 presents. When I came back, mum and dad shouted, “HAPPY BIRTHDAY” and I got scared out of my skin. Mum said “the cake is ready for you”. I was so excited, I got a piece of cake to eat. I ate the cake then I went outside and saw a jumping castle. Dad said you can go and jump on there. I said, “this is cool!”. I said thanks to mum and dad. Then I played soccer with Abdul and Louis and it was fun. Dad bought a computer for me and I played Mine Craft.

Hejran 2B

On my 6th birthday party, I felt surprised. When I got up, I saw a jumping castle, party food and the people that came. Mum, Dad, Nan, Pop, and my friends. I heard singing and laughing and music. We finally ate the food and the birthday cake. I blew the candles out and everyone sung “HAPPY BIRTHDAY Daniel”. I was so happy!

Daniel 2B

Persuasive Writing – 4A

Here is an excellent example of a persuasive text written by **Mia Ma in 4A**. She has written her opinions about the Australian flag. Mia has used paragraphs, rhetorical questions, creative punctuation and correct grammar and spelling throughout her text. Well done, Mia 😊

Should Australia Have A New Flag

Evidence suggests there is a huge debate if the Australian flag should change. In my opinion, it should! The Australian flag has been here for 103 years! It’s about time it changed!

How would you feel if you’re an Aboriginal. You were the first people to ever live in Australia. But guess what? You’re NOT represented on the Australian flag. As the FIRST EVER people to live in Australia, you SHOULD be shown more respect!

I strongly believe that the Australian flag should change, as there are a lot of flags with the same red cross as the Australian flag. Sure, sure, it does respectively represent some of Australia’s history but there are just WAY too many flags with the same thing!

There is no doubt that the Australian flag should change as the Australian flag, overall, isn’t very special. It is almost exactly the same as the New Zealand flag. In fact, sometimes, in some cases, the New Zealand flag is put up by mistake instead of the Australian one!

In a nutshell, the Australian flag should obviously change. It does not represent the Aboriginals respectively and is not a very special flag overall. If you don’t agree, then enjoy getting the Australian flag and the New Zealand flag muddled up!