



Lyndale

Greens Newsletter

Keeping Our School Community Informed

No. 207 19/5/2017

DATES TO REMEMBER

Tuesday	6 June	Parent Induction Program
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Attitudes to School Survey – Years 4-6

All Year 4-6 students will have the opportunity soon to complete the annual 'Student Attitudes To School' Survey. The results of this assists us to gain an understanding of students' perceptions and experience of school and we will use the survey results to plan programs and activities to improve the schooling experience for all of our students.

We want our student to tell us what they think

- Our school is conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training. The survey assists schools in gaining an understanding of students' perceptions and experience of school.
- Our school will use the survey results to plan programs and activities to improve your child's schooling experience.
- This year the Attitudes to School Survey will be conducted at our school between Monday 22 May to Friday 23 June. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

- Students from *Year 4, Year 5 & Year 6*, at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool.
- The survey results will be reported back to the school in Term 3 and we will keep you posted with the results. The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance.

Students privacy is our priority

- Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used by the Department to combine data for research purposes only. Your child's privacy and the confidentiality of your child's survey responses will be protected at all times. No identifiable personal data is included in the survey response file.

Prep Enrolments 2018

It is pleasing how many people have already taken advantage of our personal tours and looked at our school for 2018. Many parents have already taken and filled out enrolment forms and our 2018 Prep

(Foundation) numbers are increasing very quickly.

Growing Independence

It is noticeable as you walk around the school just how much our students are growing and developing their independence and sense of responsibility. Congratulations to all parents and carers who have fostered this by encouraging their child/ren to do things like; carry and unpack their own bag when they arrive at school, organise their diary, reading books and any notes at home the night before school.

Manners Matter

The importance of good manners - Saying "Thank You"

Almost every day at school there are people who help us and who we help too. In the classroom we can help our friends and our teachers and outside in the playground, we often help out students from other classrooms and especially some of the

younger students at our school. Hopefully when we help out our friends, teachers, parents or people around us, they will usually respond with "thank you." A polite way to respond to someone saying thanks; is to say - 'You're welcome.' Other ways of saying "you're welcome" can include, "no worries" or "no problems." For example, a friend might say, "Thanks for helping me with my work" and we can respond with, "No problems" because it is informal and we know each other well.



Being mindful of others in our school and playgrounds

Giving way is part of being polite and courteous. **Giving way** at school is very much like **giving way** on our roads. We wait first and then allow other to pass before we go. We need to **give way** to people coming **out** of doorways. Step back, perhaps even hold the door open for them. Be sensible though, if someone is carrying something heavy, then let them pass. In the playground, giving way might mean letting some students continue their game, or retrieve their ball before you move into an area or play your game. Giving way in the playground also mean being aware of

others around you, particularly adults and letting them pass your games safely, you may need to pause a game and let an adult walk through before resuming your game.

It's Cool To Be At School

Going to school every day is the single most important part of your child's education. Students learn new things at school every day-missing school puts them behind.

Prep A	96%	3C	92%
Prep B	98%	3D	88%
Prep C	93%	3E	93%
Prep D	88%	4A	95%
Prep E	90%	4B	94%
1A	93%	4C	95%
1B	95%	5A	96%
1C	92%	5B	97%
1D	91%	5C	91%
2A	96%	5D	91%
2B	97%	6A	97%
2C	83%	6B	98%
2D	91%	6C	92%
3A	98%	6D	91%
3B	96%		

Congratulations to students in Prep B, and 6B for the highest attendance of 98% for the week. Well done!

Little Mathematicians – Big Mathematics

Last Wednesday, Lyndale Greens Primary School Grade 4 students, Ruby (4C), Pukal(4A), Aaliyah(4B) and Debby(4B) went with Mrs Sise to participate in the second John Monash Secondary Collage mathematics activity. **Shuffling** is a procedure used to randomize a deck of playing cards to provide an element of chance in card games. Shuffling is often followed by a cut, to help ensure that the shuffler has not manipulated the outcome. This session was on card shuffling. We learnt about *in shuffling* and *out shuffling*. In shuffling, you would have to shuffle cards much different then we usually shuffle it's hard to explain but it took 6 shuffles to get back to the order six cards we

had them when we started. Out shuffling took much longer than in shuffling to get the answer and the answer was 20 out shuffles we had to figure out. Then we got a whiteboard and worked it out on a whiteboard which was easier to do! We found there were patterns which made figuring out the number of shuffles needed to return the 20 cards back to the original order. We enjoyed going to John Monash Secondary College and learning the "ins and outs" of shuffling. *Ruby 4C*

Parent Induction Program The

Lyndale Greens Primary School
Parents/Caregivers and Volunteers
Induction Program was developed to provide clear guidelines to parents/caregivers/volunteers in relation to their generous support and help within our school community.

Lyndale Greens Primary School welcomes parents & volunteers and we believe that a sincere partnership between the staff at the school and the parents/volunteers is extremely beneficial to our students.

We are very fortunate to have a community of dedicated parents/caregivers and volunteers who *work together* with the teachers to achieve the common goal of enhancing student learning.

For many of our parents/ volunteers, it has been a few years since completing their Induction training. For others it may have been more recent. However, to ensure that **ALL** of our parents/volunteers have the most up to date and comprehensive knowledge, information and training, we will be conducting a **NEW** and revised program for **ALL** parent/volunteer helpers.

If you are thinking about volunteering at Lyndale Greens P.S. in 2017 and beyond, you will need to attend one of our NEW Induction Programs, and ensure you have a current Working with Children Check.

We will be introducing some new guidelines, fresh ideas and information to further enhance the support that you can offer our students.

Any parent/volunteer who is considering the opportunity to

volunteer within the school, please complete the attached form for our Parent Induction Program and return it to Lyndale Greens P.S.

Parent Induction Program – 2017

Name: (PLEASE PRINT) _____

Student's Grade: _____

Please tick the box

I am able to attend the parent Induction program on Tuesday 6th June, 2017

I am unable to attend this program but would be interested in attending another Parent Induction Program.

Signed _____

Date: Tuesday 6th June

Time: 9.15 – 10.30

Where: Lyndale Greens P.S

Science Talent Search

Around 40 students from grade 4 to 6 have been researching and organising a science project to enter the annual science competition, Science Talent Search, which is organised by the Victorian Science Teachers Association. The grade 4 students meet with Mrs Sise each Tuesday lunch recess and the grade 5 to 6 students meet each Thursday. Ten grade 4 students have finally named their project and are working towards finishing by end of term. For most of these Grade 4 students this is their first attempt in the competition. Among the 30 grade 5 and 6 students, there are many entering their second or third project. Two student partnerships are entering each of Creative Writing, Models, Inventions and Videos sections. Four partners are entering the Computer section, three entering Photography and one pair is entering the

Posters section. It is good to see students willing to try different presentations sections. The only section without an entry is Games. Grade 4C will enter a class research project. The Research and Creative Writing section projects are due to be posted by end of term two and the others will be presented to judges on Saturday 5th August 2017 at a variety of venues in the city. Thank you to the many parents and older siblings for supporting the students and just a reminder that all students, other than those who completed Research and Creative Writing, will need transportation to the venues to present their final projects in the first week of August. Well done to all the students who continue to commit to lunch-time meetings and working at home on their projects.

Mrs Judith Sise, Science.

Book Swap Box

Over the last couple of weeks, it has been great to see students using the 'Book Swap Box'.



The Box was given to our school to trial and aims to promote a 'buzz' about reading in the community. The Box gives the students an opportunity to swap a book from home with one in the box.



Community Book Swap Boxes are happening around the world aiming to promote the enjoyment of reading. Mrs Hicks and her husband frequently use their neighbourhood Swap Box to exchange books. All are welcome to

swap a book in our school's Book Swap Box which is situated outside the Library.

F. Mangonis, Librarian

Cold write -2B

Kids should be able to go to bed whenever they want.

"Yawn, I am so sleepy. I should have listened to go to sleep earlier like mum said". Yawned a child that went to sleep very late at midnight.

If kids are going to sleep late, like staying up all night playing with his/her electric phones. Ipads. Tablets, minis. It could be a trick, like excuses – eat slow, doing work or watching their parents best, boring programs. This could be why students are not coming to school or coming late.

When its morning, children won't do anything but sleep. Could be very drowsy for kids. This could make parents very tired. If at school, they would be very tired and get no marks for anything on that day.

To conclude, kids should not choose to go to bed whenever they want or they should be punished.

Sandush 2B

I think kids have to go to bed early because if they go to bed late, they won't come to school early. Kids have to sleep at the right time. If they don't sleep at the right time, they would be in big trouble. They have to go to the office and sign up. I don't want to do that. I want to be on time, I want our calendar to be 100%. Once I was not at school so my grade had 99%. Being early is good to come to school.



Ali 2B

I think kids should go to sleep on time. My first reason is they could get tired. My second reason is, if the next day comes you will be too lazy to get up. And my last reason is the kids would be too lazy to go to school. In a nut shell, I think you should go to sleep on time. Do you agree with me? Yes or No? Luckily I go to sleep on time, and I get to school on time. **Eva 2B**