

# Lyndale Greens Newsletter

Keeping Our School Community Informed

No. 229 – 17/11/2017

## **DATES TO REMEMBER**

|               |                    |                        |
|---------------|--------------------|------------------------|
| <b>Friday</b> | <b>24 November</b> | <b>Curriculum Day</b>  |
| <b>Monday</b> | <b>4 December</b>  | <b>Swimming Starts</b> |

**Curriculum Day – Friday 24<sup>th</sup> November – Students DO NOT come to school on this day**

### **Phillip Island Camp**

On Wednesday, the students headed off to the Phillip Island Resort Camp. I went down to visit them during the day and I have to say the children we having an outstanding time. As you can see from the photographs, the children were involved in a range of activities such as kayaking, raft making, beach walks, giant swing, archery plus so many more activities. The rooms were excellent, and I have to say the students really appreciated their air conditioned rooms on the first night, which was quite warm.

I want to thank ALL of the staff who attended the camp. Their professionalism and dedication enables these wonderful opportunities to occur. During the camp, the staff are “On Duty” 24hours, so it is a huge commitment. I’m sure all the students and staff will have a restful weekend. (See back page for some photos).

### **Attendance Excursion**



At Lyndale Greens P.S. we have been focussing on improving student attendance and regularly review ideas to further support student attendance. To acknowledge and reward outstanding student attendance for this year, any student who has had **95 -100% attendance during** Terms 3 & 4, will be rewarded with a “Special Attendance Excursion”. If your child has had 95-100% attendance they will be receive a notice in mid- December.



### **Overseas Travel Return Dates**

We understand at this time of year, many families are planning to travel overseas to spend the festive season with their loved ones, as well as taking advantage of the longer break from school.



- However it is important for us to know whether your child will be returning to Lyndale Greens on the first day of school, **Tuesday 30<sup>th</sup> January 2018** or whether your

family will still be away on holidays.

- If you could please notify your child's current classroom teacher, and the office staff, (with a letter), as this helps us to determine school enrolments beginning in 2018.

### **Parking around the School**

Just a reminder to all parents regarding parking around the school. I have placed new signs – STOP and Parking Employees Only Signs near the gates to the staff carparks. In order to ensure student safety, please use the school crossings provided; children should not be walking through areas of incoming traffic. We request that parents please also observe the road and parking laws around the school to ensure the safety of all our students.



### **Unlawful Entry**

During the week, we had people who entered some of our classrooms – unlawfully. The Police were notified, and they will be pursuing their investigations. As members of our community, if you see anyone acting suspiciously around our school, after hours, please notify the Police as soon as possible.

### **Marine Ambassador Final 2017 Session**



Tuesday was the last meeting of the Science Captains as Marine Ambassadors. The program run by Dolphin Research Inc. and funded by Dandenong Council.

The aim of the program is to make students aware of the plight of dolphins in Port Phillip Bay. Dolphins are affected directly by the actions of US in our school. The wrappers and plastic bags

end up in the storm drains which empty into Dandenong Creek and then into the Bay. The students learnt about the marine and local habitat and how to teach the grade 2 students about this.



Pooja particularly liked Tuesday's session on macroinvertebrates – small creatures from the wetlands that indicate the health of the waterways. *"I found insects that I had never seen before - dragon fly nymph! It is amazing how many invertebrates are to be found in a small tub of water."* Pooja thought that frogs are interesting. Some sound like motorbike or growling people! She was



distressed to learn of a disease that form holes in the frog's skin for which there is no cure. She noted how small frog are especially considering the loud

sound some of them make!

Arya was intrigued to learn that some invertebrates, like bloodworms, can live in polluted water and others, like mayfly nymphs, and cannot survive such harsh conditions. Arya said the invertebrates come in many different sizes and shapes from tiny water boatmen to a large dragonfly nymph. The dragonfly looks like a dragon but it is swimming. He was fascinated listening to Stuart, an Aboriginal man, explaining how a part of men's initiation was being cut with sharp stone on the chest. The cuts were rubbed with ash and animal fat to keep the wound open and to create a raised skin shape. He liked the experience of handling the aboriginal skins and eel nests. Izabela



was also interested in the session Stuart because *"I do not have many*

opportunities to learn about the First Inhabitants and there always seems more to learn about the different tribes and languages. I enjoyed looking at the old photographs –seeing how they dressed and the fact they looked just like us. I liked how they used Emu eggs as water bottles and learn by asking questions and stories and singing” Izabela enjoyed the hands on activities which included touching skins and invertebrates.

We were last in the identification of the dolphins using photographs taken by the scientists because the flies bothered Dero,



Pooja could smell lunch cooking so Izabela and Arya tried to do it on their own without much success. However, we were awarded the MARINE

AMBASSADOR SCHOOL OF THE Year. We were all shocked but delighted. We have tried to reduce litter in the school through the Nude Lunch Challenge, by teaching the grade 2 about marine environments and writing in the newsletter and telling our mates and family to change their behaviour.

YES, we loved the program – great experience snorkelling, teaching other students, meeting other students, visiting schools and parklands and learning so much about the marine and wetlands environment.

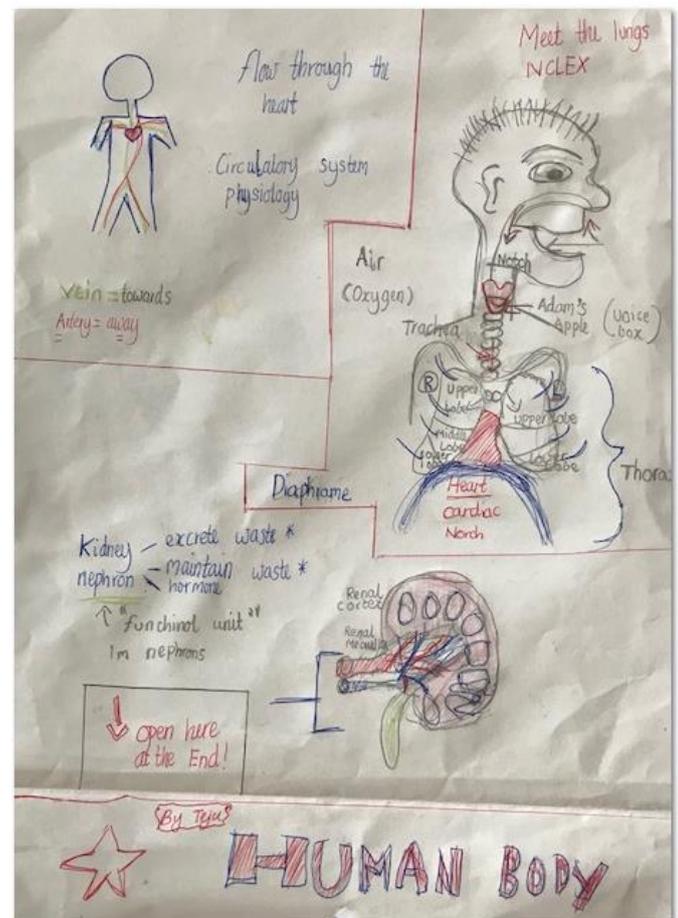
Izabela reflected how the program made her realise it is up to her to take care of our community. *“This really came real to me when I learnt that 40% of the frogs across the world would disappear in our lifetime. Going under the*



water of the Port Phillip Bay and seeing all the sea grass and shells and fish changed how I think about it and how I can protect it simply by making a lunch without wrappers.”  
**Science Captains**



## A Drawing from 2B



I made this drawing about the human body at home as I really want to be a doctor, so I wanted to learn about the lungs. **Teju 2B**

# Phillip Island Camp - 2017

