



No. 224 – 13/10/2017

DATES TO REMEMBER

Wednesday

18 Oct

Grade 6 Graduation Photo

Welcome Back to Term 4

Well I'm not sure where the last 3 terms have gone. The year is flying by so quickly and I can't believe that we have started term 4 already.

Term 4 is such a busy term for our students and teachers. Some of the activities include;

- Grade 6 Graduation
- Grade 4-6 Camp at Phillip Island
- Swimming Prep – 2
- Reports
- Grade excursions and incursions

Hats

A reminder that Broad Brimmed hats are compulsory during term 4. Please have a look for your child's hat. If you have lost it or they have grown out of their hat, we have plenty of new hats available at the uniform shop.



From next Monday, any student without their hat will be asked to go into the school hall at recess and lunch times until they have their hats.

Ready 4 Prep

A reminder that our highly successful Kinder to Prep transition program, Ready-4- Prep commenced this week.

It was wonderful to see so many Ready-4-Prep students and their

parents/grandparents at our first Ready-4-Prep session for 2017. The children had the opportunity to meet some of our outstanding Prep teachers as well as meet and make some new friends. Our Ready-4-Prep Kinder to Prep (Foundation) transition program has been an outstanding success over many years. It has offered children and parents the opportunity to find out about school life in a highly engaging and interactive setting. It also provides children with a high level of confidence about starting school as well giving each and every student the very best academic and social start to their school life. Providing your child with the opportunity to attend our **Ready-4-Prep** transition program is a great way to help build your child's confidence and readiness for school.



**Where: Lyndale Greens Primary School
1 –19 Oakwood Avenue,
Dandenong North
Ph: 9795 2271**



2018 Planning

We are currently looking at our 2018 planning for grades, grade structures, specialist and grade teachers. To help us

with our planning, we need to know as accurately as possible, our 2018 student enrolment numbers.

If you know of a family or friend who will be enrolling their child in Prep next year, could you ask them to either come and see us, or give us a call as our prep numbers are filling fast.

Moving house or moving to a new suburb – If your family is intending to move out of the area and will not be attending Lyndale Greens in 2018, we would greatly appreciate you notifying the office as soon as possible.

VCOP - Learning the Art of Writing

VCOP is a writing program that focuses on the 4 pillars of Vocabulary, Connectors, Openers and Punctuation. One of the keys of the program is developing the students oral language, ***“If you can’t say it you can’t write it”***.



The program uses warm up games, individual goal setting by the students/teachers, specific editing skills and a series of “big writes and cold writes” to improve the students writing.



How do we get our parents involved?

Parents have a role in the program when the students do a Big Write. Parents will be asked, the night before, to discuss what ideas and themes could be put into the topic for writing the following day. This will only take about 5 minutes over dinner or while doing the dishes. Students will then have no more than 45 mins the following day to write their story. This is supported by explicit teaching and games earlier in the week. If you have any queries please see your child’s classroom teacher or one of our Leading Teachers – Mrs. Standfield, Mrs. Sriram or Ms. Somers.

Athletics -Finals

Good Luck to students competing in Regional Finals in athletics events.

SWIMMING PROGRAM – PREP TO YEAR 2

The swimming program for years Prep - 2 will be run this term in December. The total cost is \$85 per student. Permission notes will be sent home today with the newsletter. If you would like your child to participate in the swimming program please return the permission note and the payment to your child’s teacher as soon as possible. There are only 150 places available and they will fill quickly. Please note we cannot hold a place for your child without the payment or CSEF. If you successfully applied for the CSEF this year, this money can be used to pay for the swimming program.

Kids Teaching Kids

Last Friday, the Science Captains, Dero, Izabela, Pooja and Arya, presented a workshop at the Dandenong Kids Teaching Kids Conference hosted by Silverton Primary. Aaron Wood, the founder of Kids Teaching Kids, opened the conference. He welcomed the students from several local primary schools and Dandenong High School and stayed to watch the first workshops, which included Lyndale Greens Primary’s “The Past and Future of Australia”. The Dandenong Conference, now its’ sixth year, was a wonderful opportunity for the Science Captains to share their research and thoughts on the Australian environment and have students discuss what they think about the state of the environment and how they can contribute to achieving this idea. The Science Captains’ workshop will be used to conclude the Grade 4’s unit on Australia’s environmental changes. The Science Captains attended two different



workshops presented by St Elizabeth's and Rye Primary Schools. They learnt that the Pacific Ocean has a garbage patch twice as big as the state of United States of American state of Texas and that 1.5 billion pieces of garbage is thrown into the sea annually! They were interested to learn the different rates of break- down of different garbage pieces, e.g. a balloon takes 2 months to break down, a plastic bottle takes 50 years and a car tyre probably never completely breaks down. Pooja really enjoyed the morning tea of chocolate cake and watermelon and the lunch of sausages and three salads. Dero and Arya were impressed with the warm welcome they received from the students and the general organisation of the conference. Students from Silverton and Chandler Park Primaries and Dandenong High School will join the Science Captains at the Kids Teaching Kids Conference in the city organised by Melbourne Water. They are really looking forward to learning more about the state of the environment from other students across the state and exploring Melbourne University's sustainable practices and visiting Collingwood's Children's farm to learn about sustainable urban living. Of course, they will be sharing their ideas with the school community to expand our sustainable practices. **Judith Sise Science Teacher**



Grade 6 Poetry

In Grade 6 we are currently learning about different styles of poetry. 6A have written poems in Iambic Pentameter, made popular by Shakespeare. It is when the author uses 10 syllables per line of poetry, along with a rhyming pattern. The visual writing stimulus was a natural disaster which is linked to our Integrated Studies topic

about the world facing global challenges which require global solutions.
Hurricanes are demolishing our streets
Water is rising beyond people's feet
Colossal storms destroying things in sight
The sky is so dark you cannot see light
Exhausted people running for their lives
And all the rescued civilians survive.
Pharyll, 6A

A hurricane can be quite powerful
People think hurricanes make you fearful
Animals are stranded and left to die
Houses are demolished so people cry
Fear is overcome as we start to mend
Though we know it hasn't come to its end.
It approaches us like stabs of a knife
Then, only then you will know you're in strife. **Linaya, 6A**

Complete destruction from a hurricane
Will make you feel the tragic afterpains
Any time there can be a tsunami
So don't go home and cry to your mummy
Nobody can prevent a big cyclone
Just remember that you are not alone.
Pasan, 6A

A colossal storm has attacked our lane
People are shouting and screaming in pain
The injuries are massively giant
The hurricane gets more and more violent
There are so many people that are lost
People will pay the price of the big cost.
Anuthra, 6A

Greater Dandenong Maths Games Day

On the 8th of September 8 children went to Keysborough primary school and did lots of things related to maths. Representing the grade fives was me, Lakshethaa 5D, Zakir 5A and Bramashaan 5A, we were all in team 1. The others were grade sixes and were in team 2. We did things like tangrams,

mental maths and maths games. We played the games head to head with the other schools and for everything else we were alone. We had already gotten some tricks up our sleeves to figure out some questions as we had learnt them in class and in the extension groups with Miss Smith. Overall we had heaps of fun. Team 1 beat team 2 by 13 points but unfortunately we didn't get into the top three. **Shraddha 5B**



On the 8th of the September some of our school's maths extension students (who got selected randomly) went to Keysborough Primary School to compete in the Maths Games Day. There were Problem solving (60 questions), Mental maths and Strategy games. For mental maths I was selected from the grade 5 group and we had to verse other people from other schools. Out of all people I came 2nd. I was really proud of myself. One of the Strategy games was Reversi and it was a really good game.

Brammashan 5A

On Friday the 8th of September, 8 lucky students were selected to represent Lyndale Greens Primary School at the Greater Dandenong Maths Games Day. There were 2 teams - a year 5 team (team 1) and a year six team (team 2). I was in team 1 with Shraddha, Brammashan and Zakir. Competing in the Maths Games Day was a wonderful mathematical experience and it also allowed us to compete against other students from different schools. We solved a range of mathematical activities, including problem solving, strategy games, tangrams and fast response questions. I think that we did a great job competing in the competition and really showed everyone our skills. I would love to be in it again. **Lakshethaa 5D**

On the 8th of September 8 students from Lyndale Greens Primary School went to Keysborough Primary School to compete in a maths competition. We represented our school in front of 24 schools. There were Strategy Games, Mental Maths, Tangrams, and Quick Maths. My favourite of all was the Tangrams because it was very challenging. In the Strategy Games there was a game called, Reversi - it was very confusing at the start but in the end we got the hang of it. Overall our school did great especially the year 5's. Their total score was 130 and the year 6's scored 117. It was a great experience for me and my teammates and hopefully it goes in to High School.



Rabia 6A

Garden Week

The first week of Term 4 was Australia's inaugural national "Garden Week". In an ever-increasing suburban world, the value of gardens to human health and wellbeing and to biodiversity cannot be undervalued. Students stopped to think what is it they value about having a garden. Many agreed with Anh, 2B, that gardens give healthy food such as fresh fruit and vegetables. Sandush and Daniel liked eating the freshly picked fruit and vegetables from their home gardens. Naomi 6B thought the nutrients in homegrown vegetables is better for our health. Other students valued the beauty and relaxation that gardens can provide. Merwa 2B liked to be able to play on grass; Anna 3C liked to be able to smell the roses; Mustafa 6B thought that flowers help to relax you and Ross Grinsted teacher 6B valued the sense of being around nature and feeling of pride in the creation and beauty of his garden. Tarun 2B loved time out to water the garden and watch the plants growing. Dominic 3C loved that he could climb trees in his garden, a though echoed by many other students across the school. Grade 5C students appreciated the ability

of gardens to provide oxygen; assist turning paper, food scraps and garden waste into compost and provide a refuge for insects, small lizards and birds in our cities. All unwittingly showed the science in having a garden. Working or just sitting in a garden provides students with experiences in growing plants, observing birds, insects, spiders, lizards and skinks, trees and the ability to recycle waste through compost. As David Suzuki, a Canadian scientist and environmentalist said, "Go out into Nature. Nature is not our enemy, it is our home; in fact, it sustains us and is in every one. All living things are our relatives and belong with us in the biosphere. Out of doors, we learn very quickly that there is another rhythm, a different pace and a different agenda from the frenetic human program. Feel the rain and wind on your face, smell the fragrance of soil and ocean." ***Judith Sise Science teacher***

Marine and Freshwater Discovery Centre

On the 21st of September 2017, we went to the Marine Discovery Centre at Queenscliff, which was funded by the Victorian Fisheries. Dero, Nidarshan, Arya, Mortaja, Vrishti, Fatima, Izabela, Pooja, the Teachers Mrs Judith Sise, and Mrs Kiss Von Soly went on this exciting excursion. The air was crisp but it started to get very windy as we drove to Chandler Park Primary School from where we boarded a Victorian Tours bus. It took us one hour approximately to get to Sorrento on Port Phillip Bay.

We took the Searoad Ferries to get to the Queenscliff on the other side of the Bay. We arrived with spare time to play on some cool playground equipment including a swing and a giant Colossal Squid. Don't worry it was just a model of a giant squid.

Dero and I found this awesome cuttlefish backbone as we walked along the seashore. Mrs Sise and I discovered many different types of kelp, seaweed, Sea Urchins, Cuttlefish and other things. I found that kelp most interesting because it was stretchy like a rubber band.



We paused on the steps to look at the magnificent view of Queenscliff and Port Phillip Bay. The steps were like the 1000 steps, in Upper Ferntree Gully. It looked like the Kokoda Memorial Walk. Arya and Dero found some Sea Sponges and some of the Sea Snails shells. We were enjoying ourselves, but sadly, we had to leave. I had found some beach souvenirs and luckily, Mrs Kiss Von Soly had a plastic bag in which I can store my souvenirs.

Soon enough we reached our destination, the Queenscliff Discovery Centre, just a short drive from Queenscliff Beach to the Marine and Freshwater Discovery Centre. The buildings were huge like a 2-storey house. Silverton and Lyndale Greens Primary schools were group together. Firstly, we washed our hands because we were going to touch the marine



animals. I saw a huge Hermit crab. The crab was bulky and big with its shell (which is one of their adaptations.) Mrs Kiss Von Soly and Mrs Sise saw these squid eggs, snails, seaweed, kelp, slug, a sponge or a sea sponge along with the other animals in the touch tank. I enjoyed learning about the animals but the touching of them was most enjoyable.

I sat next to Dero and we discussed the things we learnt from the Discovery Centre. Our Searoad Ferry came and it seemed gigantic compared to the morning ferry. In the ferry, I bought a coffee and a soft drink and it was brilliant. Then, Mrs Sise and I went outside so I would not feel seasick.

I could see all the surrounding islands in the distance. I could smell the fresh breeze and inhaling it into my lungs made me feel great. We arrived back at Sorrento and the bus rolled out and back to school. It is going to take us longer to reach Chandler Park P.S. and Lyndale Greens P.S. because there was lots of traffic and road repairs. I thought this was going to be a normal day but it smashed the fantastic mark.

I came back in Mrs Kiss Von Soly's car to school. We arrived at school and I saw my mum waiting for me. "Today was a lovely experienced day" I told to Mrs Sise and Mrs Kiss Von Soly. Moreover, I have to say big thanks Queenscliff Discovery Centre. I also had to say thanks to Mrs Sise and Mrs Kiss Von Soly for arranging the trip and taking us there.
Nidarshan 6A



Greater Dandenong Maths Games Day!

The 8th of September 2017 was the Greater Dandenong Maths Games Day. We had two teams enter from Lyndale Greens Primary School. There was a year five team and a year six team. I, Danya Daoud, was a part of the year six team and with three of my team mates we represented Lyndale Greens Primary School in front of 24 other schools

We had things like:

Quick maths

In quick maths we were working in pairs of two. Each pair from the team would go to a separate side of the room and on an interactive whiteboard the person in charge will then play a PowerPoint of the questions and we would only have around ten to 20 seconds to work it out. In my opinion I think that was team two's weakest part.

Teamwork Problem solving

I reckon we did pretty well in the teamwork problem solving because we were able to put all our knowledge together. Also a third of the questions were easy, a third were fairly hard and some were really difficult.



← The setting

Strategy games

I believe Strategy games were team two's strongest part. All the strategy games we did back at school definitely payed off! Team two was going really well, even though we didn't get it at first, but soon we started to understand it and we did amazingly well.

Community Announcement



**St Michael & St Luke Anglican Church
1472 Heatherton Rd Dandenong**

Saturday 28th October 8.30am – 3pm

COME JOIN THE FUN!

- * Trash n Treasure * Books * Toys *
- * Craft * Cakes * Devonshire Tea *
- * Kids Activities * Face Painting *
- * Sausage Sizzle *

To book a car space to set up your own stall, please call 0404 461 517 \$20 fee.