



# Lyndale Greens Newsletter

Keeping Our School Community Informed

No. 245 – 27/04/2018

## **DATES TO REMEMBER**

<b>Monday</b>	<b>30 April</b>	<b>Book Club Closes</b>
<b>Thursday</b>	<b>10 May</b>	<b>Prep 2019 Parent Information Evening</b>
<b>Thursday</b>	<b>10 May</b>	<b>Mother's Day Stall</b>
<b>Friday</b>	<b>11 May</b>	<b>Mother's Day Morning Celebration</b>

### **Mother's Day Stall**

On **Thursday 10<sup>th</sup> of May**, we will be holding our annual Mother's Day Stall. We will have gifts ranging from \$1.00 to \$6.00.



There will be a range of items for students to choose from. It is a good idea for children to bring a plastic bag or another bag to carry their gifts. For children in the younger grades (prep -2) it is also preferable that parents place their child's money in an envelope with their name, grade and amount in the envelope.

### **Mother's Day Morning Celebration - Friday 11<sup>th</sup> May**

On Friday 11<sup>th</sup> May, we want to invite Mothers, Grandmothers, Aunties and Carers to a special "Mother's Day" morning celebration.



Children can come along to the morning celebration with the "Special Ladies" in their lives to help celebrate "Mother's Day".

**When:** Friday 11<sup>th</sup> May

**Time:** 8.30am -10.00am

**Where:** Lyndale Greens PS- Hall



### **Student Absences – New SMS Alerts for parents**

From the end of Term 2, ALL schools are required to contact parents/guardians as soon as practicable on the day of a student's absence, when the absence is "**unexplained**".

In the next few weeks we will start to implement an SMS text message alert to parents if their child is absent from school. If you have already notified the school that your child will be absent, you will not receive the SMS text message.

If you have **NOT** contacted the school to notify us that your child will be absent, you will receive the text message.

The school will send home a letter to parents before we activate the SMS absence alert.

### **Naplan– Student Exemptions**

#### **Naplan 15<sup>th</sup>, 16 & 17<sup>th</sup> May**

The National Assessment Program for Literacy and Numeracy (NAPLAN) for Years 3 and 5 students will be held on Tuesday 15<sup>th</sup>, Wednesday 16<sup>th</sup>, and Thursday 17<sup>th</sup> May. This is a national test that gives a snapshot of each student's ability in Literature and Numeracy compared to all other students in the same year level around Australia.

NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

**Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.**

***Students may also be WITHDRAWN from NAPLAN by their parent or carer.***

This is a matter for consideration by parents and carers in consultation with the Principal or Assistant Principals. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school – Please see the Assistant Principal- Mrs. Hall.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

### **It's time to celebrate National Family Reading Month!**

During May, Scholastics is focusing on families reading aloud together. We encourage you to participate in **Scholastics National Family Reading Month.**

Family members are encouraged read aloud with their child every day in May and enter the **Read Aloud More in May Competiton.**

Why read aloud with your child every day?

1. Develop a lifelong love of reading
2. Expand their imagination
3. Increase literary skills
4. Give them a break from the screen
5. Spend quality time together
6. They love it!

Parents are required to enter their child's reading log on the Scholastics website by 10th June 2018.

Please refer to the attached information sheet for more deatils.

Happy Reading. ***Mrs Mangonis, Library Teacher***

### **CSEF REMINDER**

If you have an eligible Centrelink Card (valid on 29<sup>th</sup> January 2018) and have not yet applied this year, please bring

your Card to the office and complete an application form.

Prep students who are approved for CSEF are also eligible to receive free winter uniform items.

If your child is new to our school and you did not apply at your previous school, please call at the office with your Centrelink Card.

### **Bush Track**

***Learning Intention: Authors often reveal (show rather than tell) a person's character and their feelings through verb choices. In their narrative writing, students in Grade 5D have aimed to use 'show don't tell' in their sentences and include action, saying and sensing verbs to enhance their writing and engage the reader. Students in 5D have also been learning to understand and explain the relationship between cause and effect and aimed to include both in their storyline.***

She felt quite sad when she got down to the creek. Gillian walked slower as she approached the scene before her. Dark ash surrounded the trees, bushes and shrubs were completely demolished. Her jaw dropped. Now, the mimicking of the lyrebird had disappeared. The bushfire had engulfed the forest. -**Author: Ali 5D**

She felt quite sad when she got down to the creek. She dragged her heavy, tired body though the track. Suddenly she stopped. Gillian decided to sit down on a worn, dusty rock, just as how her heart felt right now. The smell of the ashes flowed up her nose as she let out a big sigh. Her heart ached. Sitting there in silence, she remembered all the sounds wildlife made. Now that's all gone. The bushfire it...it...it destroyed everything! Not a single animal could be heard or seen. Sniff, sniff. A tear trickled down her face and onto the dry, misty ground.

Wait. Is that a matchbox? Yes, it is...AND THOSE ARE MATCHSTICKS!

**Author: Dina 5D**

She felt quite sad when she got down to the creek. As Gillian walked confused, while taking a glance around the bush, she was shocked when she saw the burnt trees. Her eyes opened wide out and she pinched herself to check if she was dreaming. She could smell the remaining ash of the raging bushfire, which had recently destroyed the shrubs and trees. She could no longer hear the mimicking of the lyrebirds and could no longer see the tall trees. **Author: Jaskaran 5D.**

She felt quite sad when she got down to the creek, as Gillian saw the mind-blowing damage of the blazing fire that the forest encountered three years ago. She remembered how it once was. The green now black, the smell of flowers now the smell of ash. As she walked down the track, she noticed the call of the lyrebirds no more. Did they even survive? - **Author: Alan 5D.**

She felt quite sad when she got down to the creek. Gillian was walking slowly, wondering what happened to all the shrubs and trees. She felt miserable. All the lyrebirds chirping had gone and all the shrubs and trees were gone too. All that remained were burnt trees, ash and some smoke. What could happened? Who could have done this? What should I do? – **Author: Michelle 5D.**



May is  
SCHOLASTIC  
NATIONAL  
**FAMILY  
READING  
MONTH**



Every year during National Family Reading Month, Scholastic holds an exciting reading challenge as part of the celebration.

Research shows that family reading time is one of the BEST ways to grow a child's interest in the wonderful world of books. Kids who read, succeed!

Have fun reading together and good luck in our prize draw!

**\$10,000 WORTH OF  
PRIZES TO BE WON!**

### TEACHERS:

Get your students Reading More in May! Photocopy and distribute this reading activity to your students.

50 students will WIN \$100 worth of book vouchers, plus you can **WIN \$100 in Scholastic Rewards!**

### STUDENTS:

Read every day in May and go into the draw to **WIN 1 of 50 \$100 book vouchers for you and your family!**

1. Read for at least 10 minutes every day in May, and colour in a book on the Koala Reading Log to show your progress.
2. From 1 May – 10 June 2018, you, your parent or your teacher can go online to [scholastic.com.au/nfrm](http://scholastic.com.au/nfrm) and enter you and your teacher into the prize draw.
3. Keep this Koala Reading Log in a handy place at home, and as proof of participation in case you are drawn as a winner!

For terms and conditions visit:  
[scholastic.com.au/nfrm](http://scholastic.com.au/nfrm)

# JOIN OUR READ MORE IN MAY CHALLENGE!



To participate, colour-in a book for each day that you have read in May.

1	16
2	17
3	18
4	19
5	20
6	21
7	22
8	23
9	24
10	25
11	26
12	27
13	28
14	29
15	30
	31

Enter online before 10 June 2018 to go in the draw to win great prizes!

[scholastic.com.au/nfrm](http://scholastic.com.au/nfrm)

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

Keep this as proof of participation in case you are drawn as a winner!

