**Return to school - Tuesday 9th June**

Please bring these items back to school on Tuesday the 9th June.

* Pencil case/water bottle
* Textbooks (English and Maths)

Machine generated alternative text:
MATHS
Pauline 
Rogers


* Home Learning work book 1 and 2

Machine generated alternative text:
2020 
Grade 5 
(2) 
2020 
Grade 5 
Home Learning 
Work Book 
1 - Read for 20 minutes every day and write a blurb. 
2 — Read a Sunshine Classic text and complete the task. 
3 -Complete Mathletics tasks you have been assigned. 
4 - Complete Typing Tournament tasks for 30 minutes. 
5 -Use the Naplan Demonstration site and complete a Year 5 
assessment. 
6. Complete two Literacy and Numeracy activities from this 
Home Learning 
Work Book 
1 - Read for 20 minutes every day and write a blurb. 
2 — Read a Sunshine Classic text and complete the task. 
3 -Complete Mathletics tasks you have been assigned. 
4 - Complete Typing Tournament tasks for 30 minutes. 
5 -Use the Naplan Demonstration site and complete a Year 5 
assessment. 
6. Complete two Literacy and Numeracy activities from this 
work book every day. 
Name : 
Grade : 
work book every day. 
Name : 
Grade . 

* Numeracy and Literacy exercise books

Monday the 1st June, 2020

**Literacy**

Machine generated alternative text:
Emily Rodda 
the Emilg 
pr adults 
fiction childm 
is the 
She has 
Why do 
think 
the Emilg RMda (which 
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Birtle April 194B, 
O Water 
AÆtralia 
Married grx-up 
miæd Sydney's Nw-th Shoæ with tw 
She Rding and studied English at uniæ-ntg of 
Sgdneu_ HU mle a editor fir a publishing 
Jemif"s in at the age of 36 _ Spcial 
a stw-u tdd daughtu to win the —d 
of the of 
Rdda•s 
wd' the 
Mdal fir in the of 
AEtmlian childm•s and She 
fmm of Sgdneu and a the 
of E r 
Emily Rodda', 
R— of Rin 
• Trilogy 
to re. 
To get going, 
t hinns about wgdag 
if this ? ' 

**Higher order thinking Questions**

**Learning Intention :**

**Literacy**

**We are learning to read and understand a non-fiction text and use reading comprehension strategies to answers questions.**

**History**

**We are learning to identify the contributions individuals have had to our society**

**Success Criteria :**

* **I can successfully use evidence from the text to answer questions.**
* **I can use a timeline to sequence the events in the text.**

**Questions**

**Remembering**

1. What happened in the year 1984.
2. What was her first working role as a young girl?

**Understanding**

1. Where do you think Emily Rodda's love for children's books began?
2. What can you conclude about this author?

**Analysing**

1. What is the main idea and supporting details of this biographical recount.
2. What relationship exists between Emily Rodda and Jennifer Rowe?

**Evaluative**

1. What do you think about the author's choice of text features in this Biographical recount? Explain how they support or possibly do not support the intended information?

**Writing**

In Writing today you will re-read the Biography about Cathy Freeman from last week's lesson. Please look carefully at the circumstances of time and place the important events in the vertical time line below. Please make sure the you carefully look at the dates and place them in the correct sequence and the important event.



**Biography**

Cathy Freeman was born in Mackay, Queensland in 1973. From the time Freeman was a child she dreamed of winning an Olympic gold medal. She raced for the first time when she was eight years old. She ran the 80 metre sprint at her primary school and won easily.

Freeman has achieved much more than her dream of Olympic Gold. She won a scholarship to two Queensland schools, Fairholme College and Kooralbyn International School. At Kooralbyn in 1989 she was professionally coached for the first time.

In 1990 Freeman competed in her first Commonwealth games where she won gold as a member of the 4 x 100 metres relay team.  She became the first Aboriginal sprinter to win a gold medal at the Commonwealth Games. At the 1994 Commonwealth Games she won the 200 and 400 metre gold medals. The 1992 Barcelona Olympics were her first Olympics but she did not make the finals. At the 1996 Atlanta Olympics, Freeman won a silver medal. In 1990 she was chosen as the Young Australian of the Year and in 1998 Australian of the Year. She is the first person to receive both awards.

Freeman was given the honour of lighting the Olympic flame at the opening ceremony of the 2000 Sydney Olympics.  At those Olympics with the hopes of the nation running with her she fulfilled her childhood dream winning gold for the 400 metres. After the race she sat on the track emotionally and physically exhausted. The crowd wildly cheered her on her victory lap as she proudly carried the Australian and Aboriginal flags as she had first done at the 1994 Commonwealth Games.

Freeman has now retired from professional running and devotes much of her time and energy to important causes, particularly Aboriginal issues.

**Time line**

|  |  |
| --- | --- |
| **Time** | **Event** |
| 1973 | Cathy Freeman was born in Queensland. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Numeracy**

Today you will be working on Data representation and graphs.

Please look carefully at the data on the graphs and answer the questions in your Maths book. Please make sure that you write the type of graph and the question numbers underneath it.

Machine generated alternative text:
Types of graphs 1 — picture graphs 
Picture graphs are used to display large amounts 
of data. A symbol is chosen to represent a 
specific amount. Picture graphs have a title that 
tells us what data has been collected, category 
labels and a key to show the value of the symbol. 
How many chocolate cupcakes were sold? 
4+4+4 +4+2: 18 
4 cupcakes 
Cupcakes Sold in a Day Key: 
Strawberry 
Chocolate 
Cherry 
Choc-chip 

Machine generated alternative text:
o 
At the bus terminal 
Sunday Monday Tuesday Thursday Friday Saturday 
buses arrive and 
graph shows the 
number of buses 
bus terminal in 
one week. Use the 
graph and the key to 
answer the following: 
a On which day did 55 buses depart? 
c How many buses depart on this day? 
e How many more buses depart 
on Friday than Saturday? 
Key: 10 buses 
b Which is the terminal's busiest day? 
d How many buses leave on Tuesday? 

Machine generated alternative text:
o 
This graph shows the number of tickets bought at the local cinema. 
Movie 
Classification 
Comedy 
Children 
Horror 
Action/ Drama 
Key: 100 tickets 
Tickets Bought 
a 
b 
How many tickets were bought 
for Comedy and Children movies? 
What was the total amount of 
tickets bought? 

Machine generated alternative text:
o 
SF put on their own version of "So You Think You Can Dance". use the graph and key to answer the following: 
Ticket Sales 
week 1 
week2 
Week 5 
Key: 
represent? 
20 tickets 
a 
b 
d 
How many tickets does each 
How many tickets were sold in Week 1 ? 
How many tickets were sold in Week 5? 
In which week were the most tickets sold? 

Machine generated alternative text:
e How many tickets were sold that week? 
f During which two weeks were the same number of tickets sold? 
g How many more tickets were sold in Week 3 than Week 1? 
h How many tickets were sold during the entire sales period? 

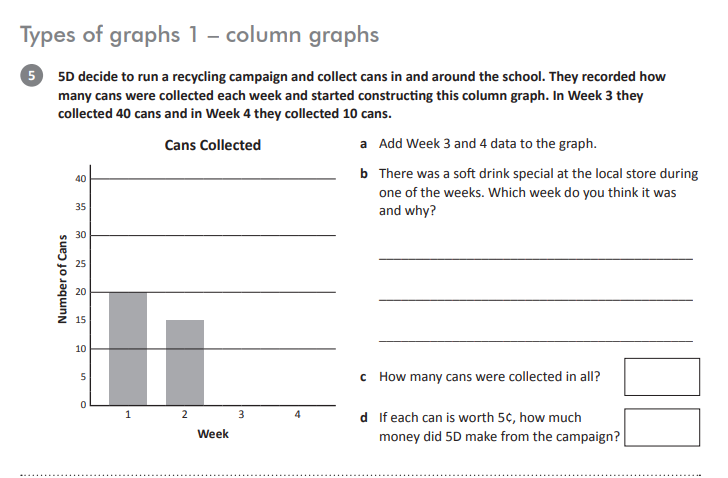
Machine generated alternative text:
Bars sold in Week 2 of the charity drive appear in the tally column of this table. Represent this information 
using symbols. The first student has been done for you: 
Key: •7 4 bars 
Week 2 Chocolate Sale 
Student 
Ethan 
Claire 
Pablo 
Heba 
Reece 
Mia 
Rania 
Hassan 
Tally 
M Ill 
Picture Graph 
During Week 2, how much money was raised altogether? Each chocolate bar is $2. 
A prize was given at the end of the two weeks to the student who raised the most 
money. Who won? 

Another way to show data is in a column graph. Today we will be looking at how data can be represented in a column graph.

Please read the information below on column graphs.

Machine generated alternative text:
Types of graphs 1 — column graphs 
We often use column graphs when we want to 
compare data. All column graphs have a title 
and each axis is labelled. 
From this we can quickly see that 16 white cars 
were sold in March and that this was the most 
popular colour choice. 
Colour of Cars Sold in March 
glue 
White 
Car Colour 
Black 

Machine generated alternative text:
o 
Answer the questions about this column graph: 
Total Rainfall in October 
London Sydney Tovko 
Capital Cities 
Rome 
Paris 
a 
b 
d 
Which city had the highest rainfall 
in October? 
What was this city's rainfall? 
Which cities had a rainfall between 70 mm 
and 90 mm? 
How many more millimetres of 
rain did Rome have than Paris? 



**Afternoon Activities - Science**

Please continue on with your Science projects.

Tuesday 2nd June, 2020

**Literacy**

Compare and Contrast activity

Today we will be looking at the Roald Dahl and the Emily Rodda biographical recounts. You will need to use the Venn Diagram below to compare and contrast the two texts.

Machine generated alternative text:
Roald Dahl 
Same 
Emily Rodda 

Machine generated alternative text:
ROALD DAHL Machine generated alternative text:
Rodd is one of the most popuhr children's 
of al tirm. He sta•ted writing cWldren•s bo&s in 1943 and 
continued writing for ttw rest of NS 
Rodd in Wdes in Urited Kin#m on Septerrber 
13.19%. His fattwr died th-ee years old. so he 
by mother. used to te Rodd lots of imaginative 
whÉh bved 
Ro#d beca•r• a father Nmself. he started to own 
chldren stories. wouu into their bedroom they 
to bed and swr&rful tales +out Of 
interesting characters Eventually. he wrote many of these stri•s 
down. Ttwy were published into so chil&en around the 
world couE rw-d erjoy thern 
Sa•n• of Days rmst farnJS 
include James and ttv 
Giant Peach. Cha-lie and the 
Chocohte Fxta-y. Fantastic 
Mr. Fox ard The Witches 
Many of Hs books have E»en 
into rnovies One of 
later books. Notilda. wen 
been into a nwsicd 
perforn»d on stage. 
Rodd died in Oxford. 
and on 23. 
. will live on 
NS worderful stories. which 
be erjoyed by cNldren for 
ynerations to c«r• Machine generated alternative text:
Emily Rodda 
the Emilg 
pr adults 
fiction childm 
is the 
She has 
Why do 
think 
the Emilg RMda (which 
Dichiw_ 
Birtle April 194B, 
O Water 
AÆtralia 
Married grx-up 
miæd Sydney's Nw-th Shoæ with tw 
She Rding and studied English at uniæ-ntg of 
Sgdneu_ HU mle a editor fir a publishing 
Jemif"s in at the age of 36 _ Spcial 
a stw-u tdd daughtu to win the —d 
of the of 
Rdda•s 
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Mdal fir in the of 
AEtmlian childm•s and She 
fmm of Sgdneu and a the 
of E r 
Emily Rodda', 
R— of Rin 
• Trilogy 
to re. 
To get going, 
t hinns about wgdag 
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**Writing**

**Student Remote Learning Reflection**

Today you will be writing a reflective paragraph about your remote learning with no more than 450 characters (about 4 sentences). This paragraph will need to be drafted, edited and uplevelled, with the published paragraph written in your Writing book. This paragraph will be used in your report to reflect on your online and remote learning at home.

These are the questions you will be answering in your paragraph:

What have you enjoyed about online and remote learning?

What challenge did you face while learning remotely and online?

How did you feel about remote learning?

Use these sentence starters to help with your writing:

During remote and online learning I have enjoyed…

A challenge I faced…

I felt…

The work that I am the most proudest of is......

**Numeracy**

Another way to show data is in a pie graph. Today we will be looking at how data can be represented in a pie graph.

Please read the information below on what a pie graph is.

Machine generated alternative text:
Types of graphs 2 — pie charts 
A pie chart, also known as a sector graph, shows data as parts of a whole. The circle represents 
the total amount while the segments are the parts. When we compare the parts to the whole, 
we're looking at proportion. This is often written as a fraction. 
This pie chart shows the favourite ice cream 
flavours of 10 people. 
Favourite ice cream flavours Of 10 people 
The table below summarises the information 
displayed on this graph. 
Mango 
Strawberry 
Vanilla 
Choc-chip 
Category 
Vanilla 
Strawberry 
Mango 
Choc-chip 
Total 
Amount 
3 
2 
1 
4 
10 
Fraction 
3 
2 
10 
10 
4 
10 
10 
10 

Please look carefully at the data on the pie graphs and answer the questions in your Maths book. Please make sure that you write the question numbers.

1)

Machine generated alternative text:
Colour and label this pie chart according to the information in the table: 
Favourite colours Of 10 people 
Category 
Blue 
Yellow 
Total 
Amount 
3 
2 
5 
Fraction 

Machine generated alternative text:
To boost ratings, Radio Non-Stop-Hits ran a promotion where they gave away prizes every hour. This pie 
chart shows the distribution of 60 prizes that they gave away. 
Types Of Prizes 
a How many of each prize were given out? 
Concert tickets 
Grocery vouchers 
Money 
Concert 
tickets 
Money 
b The radio station's accountant realised the pie chart was correctly 
divided but there'd been a miscalculation in the number of prizes 
given out. There'd actually been 25 money prizes given away. 
Calculate the actual amounts: 
Grocery 
vouchers 
Concert tickets 
Grocery vouchers 
Money 

Machine generated alternative text:
The total amount that this graph is representing is 40. 
What could this be about? Give this pie chart a title and 
describe it by completing the table below: 
Category 
Total 
Amount 
Fraction 

Machine generated alternative text:
A group of students was surveyed to find out what they 
spend their pocket money on. This pie chart shows the 
results. Circle True or False next to each statement. 
a More than half the students surveyed spent 
their money on a mobile phone. 
True / False 
4 
20 surveyed spent their money on food. 
True / False 
c 20 students were surveyed in total. 
True / False 
What do students spend 
their pocket money on? 
Toys 
1 
Food 
3 
Music 
4 
Mobile 
phone 
12 

Another way to show data is in a line graph. Today we will be looking at how data can be represented in a line graph.

Please read the information below on line graphs.

Machine generated alternative text:
Line graphs show how something changes over time in relation to something else. In this topic, 
we'll look at different examples of line graphs. Look at the line graph below. See how the more time 
passed, the higher the water got? 
In which hour was the water 8 metres deep? Look below for how we read this information: 
Rise in Flood Waters 
Time (hours) 
4 hours 

Machine generated alternative text:
o 
Look carefully at this line graph and answer the questions: 
Forest Loss in Disfushi Island 
1996 
199B 
2cno 
2004 
2006 
2008 
b 
HOW many square kilometres Of forest was lost in 19%? 
HOW many square kilometres Of forest was lost in 2000? 
In Which year were 7 000 square kilometres Of forest lost? 
HOW much more forest was lost in 2000 than in 2008? 
use the graph to estimate the forest loss in 1999. 
use the graph to estimate the forest loss in 2003. 

2)

Machine generated alternative text:
This graph shows a kite's height at different times. Answer the questions below: 
Height of Kite 
20 
10 20 30 ao 50 60 70 80 
Tinte (seconds) 
a What was the kite's height 
at 65 seconds? 
b HOW long did the kite 
take to rise from 
25 metres to 40 metres? 
C Estimate the height Of the kite at I minute. 
d If the kite continued to rise, how high do 
you think it would be after 90 seconds? 

3)

Machine generated alternative text:
This travel graph shows the journey Of the Henderson family on a driving holiday. 
b 
What time did they leave home? 
How long W'as their first rest stop? 
How far had they travelled by 10 am? 
At what speed were they travelling 
between 3 pm and 5 pm? 
The Henderson Holiday 
Time (hours) 

**Afternoon Activities - Indonesian**

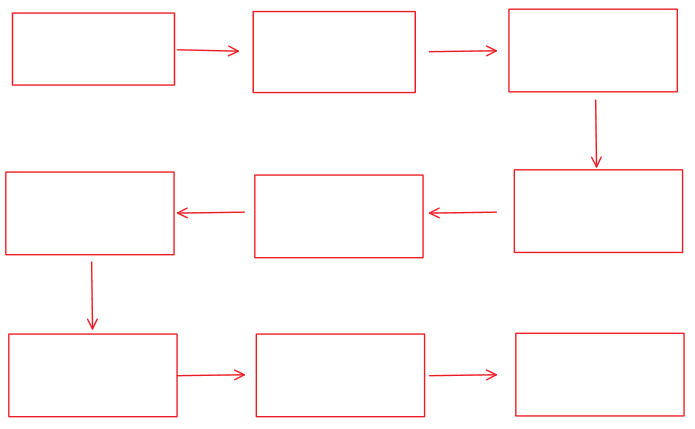
This afternoon spend some time working on your INDONESIAN LANGUAGE tasks.

**Literacy**

Wednesday 3rd June, 2020

Machine generated alternative text:
Y5 Information Text: Biography 
Example Text 
Mary S—le ? 
Marg S.le Marg Grmt) 
19th a—ttury ' Mot'wr 
due to wrk caring fir mldiers 
C War. 
Mo_r$s Early 
Marg Grant in 1805 in Kingston, J 
Her 
a Mid 
people •_cing 
gins.)_ Marg 
tw siblings, Edwrd 
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quite u —al fir a at 
31, Mary a off•cer 
Horatio 
•w a pod 
togetFær a stare. 
died eight gears later. In 1853, to 
where brother li'Æd, Mid a 'wtel fir 
gold there. ta after ill 
risked to mre for 
I led cWera_ 

**Flow Chart**



**Writing**

Today in Writing you will be identifying the coordinating and subordinating conjunctions in the modelled text Elizabeth Macarthur. Please refer to the VCOP wall under the heading C for Connectives. Here you will see the different types of coordinating and subordinating conjunctions which form compound and complex sentences. Highlight the different types of conjunctions using a pink highlighter.

Machine generated alternative text:
5M Oxna 
ara nur so 
after s 
as 3 rend 
Since 
Tezt Coræctiv:s 
because 
t ther 



**Biography**

Cathy Freeman was born in Mackay, Queensland in 1973. From the time Freeman was a child she dreamed of winning an Olympic gold medal. She raced for the first time when she was eight years old. She ran the 80 metre sprint at her primary school and won easily.

Freeman has achieved much more than her dream of Olympic Gold. She won a scholarship to two Queensland schools, Fairholme College and Kooralbyn International School. At Kooralbyn in 1989 she was professionally coached for the first time.

In 1990 Freeman competed in her first Commonwealth games where she won gold as a member of the 4 x 100 metres relay team.  She became the first Aboriginal sprinter to win a gold medal at the Commonwealth Games. At the 1994 Commonwealth Games she won the 200 and 400 metre gold medals. The 1992 Barcelona Olympics were her first Olympics but she did not make the finals. At the 1996 Atlanta Olympics, Freeman won a silver medal. In 1990 she was chosen as the Young Australian of the Year and in 1998 Australian of the Year. She is the first person to receive both awards.

Freeman was given the honour of lighting the Olympic flame at the opening ceremony of the 2000 Sydney Olympics.  At those Olympics with the hopes of the nation running with her she fulfilled her childhood dream winning gold for the 400 metres. After the race she sat on the track emotionally and physically exhausted. The crowd wildly cheered her on her victory lap as she proudly carried the Australian and Aboriginal flags as she had first done at the 1994 Commonwealth Games.

Freeman has now retired from professional running and devotes much of her time and energy to important causes, particularly Aboriginal issues.

|  |  |
| --- | --- |
| **Simple sentences** | **Compound Sentences ( and, but, so ,nor, or, yet )** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Numeracy:**

Today you will be looking at column graphs on page 116 of your Maths Student Book.

Use the data in the table to create your graph. Make sure you have labelled your graph.

Once you have completed the work, take a photo and post it on new page in your Numeracy folder.

Machine generated alternative text:
MATHS
Pauline 
Rogers


**Spelling :**

Sound Waves Unit 8

Today you will be logging onto the Soundwaves website to complete an activity.

Click onto Unit 8 (f ff ph - fish cliff phone ) . You will need to scroll down and complete the Grapheme Trek and the Unjumbler activities. Please logon to this website and type in this code.

[**www.soundwaveskids.com.au**](http://www.soundwaveskids.com.au) **please enter the code purple923**

When you have finished this please complete questions 4,5, 6 and 7 of Unit 8 (f ff ph - fish cliff phone) in your Soundwaves book.

Don't forget to use a dictionary or research [www.etymonline.com](http://www.etymonline.com)

**Afternoon Activities - PE**

Complete the set tasks for Physical Education. Use this week to catch up on any tasks you have not completed yet and to revise over your learning.

Thursday 4th June, 2020

**Literacy**

**Summarising**

**In Reading today, you will be summarising the text 'Who was Mary Seacole'**

**Use a highlighter to highlight 15-20 keywords from the text. Use these keywords to write a summary about Mary Seacole. Your paragraph should consist of no more than 50-60 words.**

Machine generated alternative text:
Y5 Information Text: Biography 
Example Text 
Mary S—le ? 
Marg S.le Marg Grmt) 
19th a—ttury ' Mot'wr 
due to wrk caring fir mldiers 
C War. 
Mo_r$s Early 
Marg Grant in 1805 in Kingston, J 
Her 
a Mid 
people •_cing 
gins.)_ Marg 
tw siblings, Edwrd 
pat ie nts_ By of 12, help r 
ab I e to twiæ ta wit E in t— a ad this 
quite u —al fir a at 
31, Mary a off•cer 
Horatio 
•w a pod 
togetFær a stare. 
died eight gears later. In 1853, to 
where brother li'Æd, Mid a 'wtel fir 
gold there. ta after ill 
risked to mre for 
I led cWera_ 

Machine generated alternative text:
The Cri— 
in 18N_ Marg to 
help mldiers sl-.e to 
go with Nightingale's H 
a prejudiæ, which —t black 
wre to do ærtain things. gmer—t 
to with h-er, probably of racial 
Irstead, Marg Day (a Émily —t to 
togetFær taking storu. 
Æt up 'Brttuh Hotel', which 
a simple bwlding 
—ded ta 
she wld clothing blaraets to 
unlike Night.ngale, Mary 
mid i n r a hg, "It g wrds 
Margs Old 
At md of 1856, Marg to Englwld 
with little —g. H—r, 
a to help she 
able to 
mtil dwth on 14th Mag, 1881. 
critici.d •w not a 
like she be 
role model fir doing good wrk 
diffxult 

**Writing**

**Proper noun and Common noun Word hunt**

You will highlight the Proper nouns in yellow and the Common nouns in blue.



**Biography**

Cathy Freeman was born in Mackay, Queensland in 1973. From the time Freeman was a child she dreamed of winning an Olympic gold medal. She raced for the first time when she was eight years old. She ran the 80 metre sprint at her primary school and won easily.

Freeman has achieved much more than her dream of Olympic Gold. She won a scholarship to two Queensland schools, Fairholme College and Kooralbyn International School. At Kooralbyn in 1989 she was professionally coached for the first time.

In 1990 Freeman competed in her first Commonwealth games where she won gold as a member of the 4 x 100 metres relay team.  She became the first Aboriginal sprinter to win a gold medal at the Commonwealth Games. At the 1994 Commonwealth Games she won the 200 and 400 metre gold medals. The 1992 Barcelona Olympics were her first Olympics but she did not make the finals. At the 1996 Atlanta Olympics, Freeman won a silver medal. In 1990 she was chosen as the Young Australian of the Year and in 1998 Australian of the Year. She is the first person to receive both awards.

Freeman was given the honour of lighting the Olympic flame at the opening ceremony of the 2000 Sydney Olympics.  At those Olympics with the hopes of the nation running with her she fulfilled her childhood dream winning gold for the 400 metres. After the race she sat on the track emotionally and physically exhausted. The crowd wildly cheered her on her victory lap as she proudly carried the Australian and Aboriginal flags as she had first done at the 1994 Commonwealth Games.

Freeman has now retired from professional running and devotes much of her time and energy to important causes, particularly Aboriginal issues.

Machine generated alternative text:
Nouns 
A noun names the 
things around us. 
common not Ins name general things. 
e.g. flag, apple, puppy, rain 
Collective nouns name a 
collection Of things. 
e.g. flock, nerd, swarm 
proper nouns are the names Of 
particular people, places or things. 
They always start With a capital letter. 
e.g. Australia, Mr smith, Agers ROCK 
Plural nouns refer to more than 
one person, place or thing. 
e.g. puppies, togs, wolves 

|  |  |
| --- | --- |
| Proper Nouns | Common Nouns |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Spelling**

Complete Sound Waves Unit 8

Today you will be logging onto the Soundwaves website to complete an activity.

Click onto Unit 8 (f ff ph - fish cliff phone ) . You will need to scroll down and complete the List Word Beginnings and Endings activity and the Grapheme Sort. Please logon to this website and type in this code.

[**www.soundwaveskids.com.au**](http://www.soundwaveskids.com.au) **please enter the code purple923**

Then complete Unit 8 (f ff ph - fish cliff phone ) in your Soundwaves book.

Complete question 8, 9, 10 and the challenge.

Don't forget to use a dictionary or research [www.etymonline.com](http://www.etymonline.com)

. You will need to scroll down and complete the List Word Beginnings and Endings activity and the Grapheme Sort. Please logon to this website and type in this code.

[**www.soundwaveskids.com.au**](http://www.soundwaveskids.com.au) **please enter the code purple923**

**Numeracy**

Today you will be working from your Numeracy book and complete page 117. You will need to use the data below, complete the table and choose an appropriate graph to present it. Think about the graphs you have completed over the last few days, you could do a column graph, pie graph, picture graph or a line graph.

|  |  |  |
| --- | --- | --- |
| **Category** | **Number of People** | **Fraction** |
| Chicken | 60 |  |
| Ham | 15 |  |
| Beef | 25 |  |
| Total | 100 | 100/100 |

Machine generated alternative text:
MATHS
Pauline 
Rogers


**Afternoon Activities - STEM**

Log on to code.org and complete tasks from this website.

Friday 5th June, 2020

**Literacy**

**Fact and Opinion**

Please reread the Biographical Recount about Mary Seacole and list the facts and opinions in the table below.

What is a fact? A fact is something that can be checked and back dup with evidence. For example, there are 26 known asteroids located in the asteroid belt. We can check these details by looking at NASA records. Facts are often used in conjunction with research and study.

What is an opinion? An opinion is based on a belief or view. It is based on evidence that can be checked. For example, Katy Perry is the best singer ever. Some people might think there are other singers who are better than Katy Perry. Opinions can be found in many types of writing such as, letters to the editor, in a newspaper or in online forums or social media sights.

Machine generated alternative text:
Y5 Information Text: Biography 
Example Text 
Mary S—le ? 
Marg S.le Marg Grmt) 
19th a—ttury ' Mot'wr 
due to wrk caring fir mldiers 
C War. 
Mo_r$s Early 
Marg Grant in 1805 in Kingston, J 
Her 
a Mid 
people •_cing 
gins.)_ Marg 
tw siblings, Edwrd 
pat ie nts_ By of 12, help r 
ab I e to twiæ ta wit E in t— a ad this 
quite u —al fir a at 
31, Mary a off•cer 
Horatio 
•w a pod 
togetFær a stare. 
died eight gears later. In 1853, to 
where brother li'Æd, Mid a 'wtel fir 
gold there. ta after ill 
risked to mre for 
I led cWera_ 

Machine generated alternative text:
The Cri— 
in 18N_ Marg to 
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a prejudiæ, which —t black 
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to with h-er, probably of racial 
Irstead, Marg Day (a Émily —t to 
togetFær taking storu. 
Æt up 'Brttuh Hotel', which 
a simple bwlding 
—ded ta 
she wld clothing blaraets to 
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| **FACTS** | **OPINIONS** |
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**Writing**

Machine generated alternative text:
NEEÅ&LISH
BOOK
Writing 
forms
Speaking
Grammar
Vocabulary
Proofreading
Evaluation
Editing


Today in Writing you will be focusing on the language features from 'Water skiing at Point Watson' page 102. You will be completing the langauge features activities from pages 111, 112 and 113.

**Sound Waves - Unit 8 Corrections**

View the answers of the Unit to see how you went this week. Always remember to correct in a red pen or pencil and write down the correct answers (in red) if an error is made. Good luck!

**Numeracy**

Today you are going to create a picture graph. Use the information below to help you.

Cindy counted 48 balloons that were sold at a fair.



Of these, 10 were green, 14 were blue, 12 were red, 4 were yellow, and the rest were orange.

**Part A**

The most popular choice was:

The least popular choice was:

**Part B**

Construct a picture graph to show this data.

You need to choose an appropriate key for the data

* An appropriate key for this data is that 1 picture represents ? balloons

Remember to label the graph and give it a title.

**Afternoon Activities - Library**

This afternoon please complete the library tasks set. Please catch up on any in completed tasks and revise over the learning.